



# Aspen Heights British School Newsletter



**Register Now for 2018/2019 Academic Year**

Issue No. 10, Date: 16th November, 2017

**Important Dates:**

**19th- 21th November : Aspen Heights British School Book Fair****23rd November: Last Day for ECA's.****Riddle of the week:**

Which month has 28 days?

Last week's answer: There are 18: 3 in 'the', 7 in 'English' and 8 in 'alphabet'.



Dear families,

**Self control**

One of the moral education themes we are learning about is 'self control' - the way we stop ourselves doing things, or saying things, that we really want to, but we know we shouldn't. Alya Ballaith from Year 4 Falcons, and Andre Vidu from FS2 Bulbuls showed enormous self-control and restraint in assembly on Sunday by patiently waiting to eat a marshmallow until I had finished reading a story. I read a story about Frog and Toad and some cookies- they had very little will-power or self control! This week we were looking for children exhibiting restraint in their interactions with others, being courteous even when they are angry, or frustrated.

**Year 5 Hawksbills assembly**

We were entertained and impressed with the year 5 Hawksbills assembly today with their

rendition of The White Giraffe. They worked collaboratively, had fun, and demonstrated their talk & writing skills retelling the story. Well done.

### **Red Crescent**

Mr Abdulrahman from Red Crescent attended our assembly to thank the community for their generosity in giving boxes for workers- we collected 24 boxes that will be donated to workers around Abu Dhabi. Thank you for your support of our first charity initiative.



### **Book Fair**

Next week we are delighted to welcome the 'Smart Book' book fair into school on Sunday-Tuesday. Children will visit the fair during class time: please send money in a labelled envelope if you wish your child to purchase books. Books are priced from 15 aed to 60 aed. Families are also very welcome to visit the book fair in the mornings and afternoons (before and after school).

### **Trips**

Please remember to complete the trips letter and return to school with payment by Thursday 23rd November for the trips for this term. If you do not complete the forms by this time we will assume you do not want your children to go.

Monday 11 Dec 2017- FS2 Umm Al Emarat Park, Y1-Sheikh Zayed Mosque  
 Tuesday 12 Dec 2017- Y3,4,5- Masdar City  
 Wednesday 13 Dec 2017- Y2- Emirates park zoo



### **National Day**

We are very much looking forward to our first ever Aspen Heights National Day celebrations. This will be on Wednesday 29th November and families are welcome to join us from 11am for a special assembly and then visit our heritage village organised by children, staff and families. Friends of Aspen are working hard in organising meaningful and fun activities for our children to participate in. If you are able to make a contribution towards this or would like to offer your help, then please see Ms Sandy in the administrative block.

### **Attendance and punctuality- every lesson counts!**

We know that children who come to school more regularly make better progress, and need families to support with this. I have noted that some children are regularly late into school- they are missing important learning which will mean that they make slower progress than their classmates. Well done to Y2 Oryx class who has the best attendance this week, and the fewest late children!

	Attendance%	Punctuality- %Late
FS1 Butterflies	84.83%	1.38%
FS1 Geckoes	82.35%	9.80%
FS2 Bulbuls	79.00%	9.00%
FS2 Doves	81.32%	13.19%
Y1 Hares	93.16%	6.84%
<b><u>Y2 Oryx</u></b>	<b><u>97.62%</u></b>	<b><u>0.79%</u></b>
Y3 Flamingos	92.59%	3.70%
Y4 Falcons	90.28%	8.33%
Y5 Hawksbills	87.30%	12.70%

Have a happy and busy weekend with your families, and we look forward to seeing you all next week,

Kind regards,

Mrs. Emma Shanahan

Principal Aspen Heights British School

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## Library



Here at Aspen Heights British School Library, students access thousands of fiction and non-fiction books and resources. The children have a lovely time when they visit the library. They listen to a story read by the librarian and choose what they like from the selection and then read these books at home.

Here at the library we are encouraging children to sign up as a pupil librarian. They will help and support the running of the library. Also, if you wish to become a

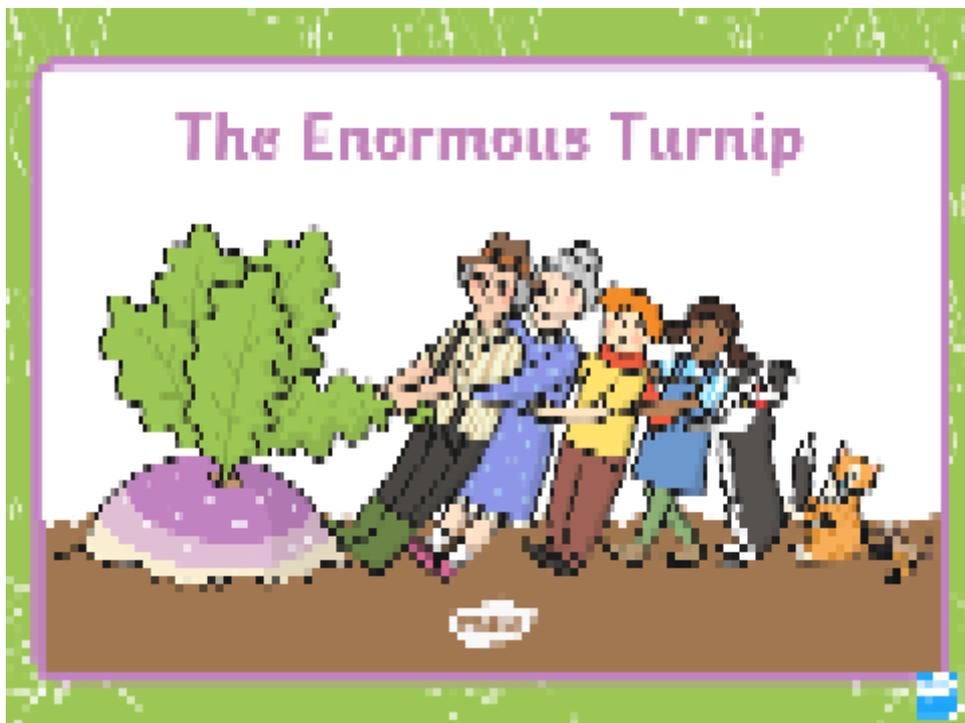
The school will host its first Book Fair from 19th - 21st November 2017, this week an envelope has been sent

friend of the library please sign up at the library, where more information can be given.

home with your child, if you want your child to buy a book, kindly put some money in it and send in to school with your child on Sunday.

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## FS1 Butterflies



This week the children showed great interest in singing and dancing. Children sang 'Open, shut them!' song and followed all the actions. We tried to sing it without any music in the background and the children could sing it beautifully. It would be lovely to hear your child sing to you at home!

In literacy, we learnt about a new and an exciting story about a gigantic vegetable. As we are learning about different jobs that people do, we focussed on what a farmer does. In the story 'The Enormous Turnip' the children learnt about seeds,

The children were fascinated to see an enormous turnip! Yes, they can tell you that enormous is something that is very big. They enjoyed sequencing the story by using the small world activity and playing with the toy farm animals.

watering the plant and waiting for it to grow.

You can click on the link below to read with your child the musical version of the story: <https://www.youtube.com/watch?v=SW2rqIdmj-w&t=945s>

In mathematics, the children rolled the dice, counted the number of spots and matched it with the right number. We counted the dinosaurs, lady bugs, counted on the puzzles and counted on our wall. Make sure they count for you at home! Have a restful weekend.

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## FS1 Geckoes

This week we have been learning a new story called ‘The Enormous Turnip!’ It is a very exciting story and we have been learning to say it aloud with the actions. In the story there are lots of different characters that we know the names of and a giant vegetable called a turnip! We have also been learning the meaning of the word ‘enormous’, we now know that it means really, really big!

In mathematics we have had great fun filling trucks with turnips. We had to see what number was on our truck and then put the correct number of turnips inside it! We even checked our friend’s trucks to see if they had the right answer.

We have also been thinking about the jobs members of our family do and if you haven’t

already, we would love a photograph of someone in your family at work for us to talk about.

In phonics we have been playing musical instruments to the story; making loud sounds for some exciting parts of the story and quiet sounds for other parts.

Here is the link to the story of 'The Enormous Turnip' and some songs we have been enjoying this week.

<https://www.youtube.com/watch?v=KIPTzOocPeU>

<https://www.youtube.com/watch?v=eBVqcTEC3zQ>

<https://www.youtube.com/watch?v=l4WNrvVjiTw>

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## FS2 Bulbuls

This week in literacy we have been describing The Very Hungry Caterpillar. We have been collecting lots of interesting adjectives to describe him to make our writing more exciting. This also helps us extend our vocabulary when speaking. Have a look at the adjectives we came up with:

Last week in mathematics we were learning how to find one more than a number by adding. This week we have been learning how to find one less by taking away.

Bulbul class are also getting very good at recognising all the numbers to 10! Well done.

This week in phonics we have learnt the new sounds y, z, zz, qu. We have learnt that two letters representing one sound (such as qu) is called a digraph.

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## FS2 Doves

Another fantastic week of great learning!

Now that we know the story 'the very hungry caterpillar' well, we decided to look at the characters that the author has used to build our vocabulary. We study the characters and thought of words to describe them.

### **What words can your child use to describe the caterpillar or the butterfly?**

FS2 Doves are getting better each and every day at reciting numbers in order and counting objects. Each child was able to organise the fruit according to what the caterpillar ate on each day.

Be impressed by your child's ability again by asking them to count a set of five objects or some may be able to count even more (up to 10)

We had a yummy time understanding and using our 5 senses. The children are becoming more confident at using objects to change the shape of something. They did a great job of describing the taste of the fruit and comparing fruit.

We use our senses all the time, discuss the different senses in different situations e.g. what sounds can you hear in the mall, taste something new

Keep up the great work Doves!

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# Year 1 Hares

In Year 1 Hares this week, we have done some fantastic writing. We have been innovating 'The Gingerbread Man' story and making it our own by changing things.

In our Mathematics lessons, we have been

adding and subtracting and have shown a super understanding of these concepts!

Geography has been really exciting as we found Abu Dhabi and our school on Google Earth and learnt what a 'Bird's eye view' is. We then made our own little towns using construction materials and drew these from a bird's eye view. After that, we went to the second floor in school and drew the main reception area from a bird's eye view. We did some really great maps.

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## Year 2 & Year 3

Oryx and Flamingos classes learned how to use the Chromebooks this week. We loved learning how to search for websites and we used 'Google Docs' to type our names using a capital letter.

In Mathematics, we have been learning how to read the date through looking at the days of the week and the months of the year. We have been using songs to help us learn them in the correct order so that we can answer 'before' and 'after' questions.

We also started learning the days of the week in French. We worked together to put the days in the correct order, then we had a race between the boys and the girls to see who could do it the quickest!

In English, we learned how to structure non-chronological reports using subheadings. We wrote fact files about ourselves and, in Art, we learned how to draw a self-portrait so that we could add a picture to our fact file.

We are excited about our 'Trashion Show' in class next week and should be working hard at home to collect materials to create our outfits with.

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# Year 4 Falcons

Year 4 Falcons have been hard at work again this week. They began the week with an exciting opportunity to enter a competition for Moral Education. The children had to create a story with illustrations about solidarity. They had lots of fun working in solidarity, as the competition required the work be done in groups. The Falcons worked in pairs to plan the story, to illustrate and write the story, so that they could teach others about solidarity. It was a fantastic opportunity for the children to showcase their improved writing skills and their ability to work as part of a team.

In English, Year 4 Falcons have also been working on being innovative and changed George's Marvelous Medicine to create a suspense story. They have been working on the beginning, middle and end and have been adding connectives, powerful past tense verbs and adjectives to make their writing even more interesting.

In mathematics, the children have been learning all about the properties of 2D Shapes. They had lots of fun grouping the shapes and identifying different and similar properties. They created Carroll Diagrams to record their findings. They were looking, in particular, at triangles and quadrilaterals.

In science and topic, Year 4 Falcons have been learning all about teeth and how to keep them clean. They can now identify the different types of teeth and also the functions of each tooth.

I hope Year 4 Falcons have been enjoying participating in the Question-a-Day initiative run by the Department of Education and Knowledge at home. This initiative was launched in October to help children require the skills and strategies needed to solve problems which require higher-order thinking. Coming up soon, we will hold an online test in school surrounding Mathematics and Science to judge the impact of the Question-a-Day initiative. Good luck and keep up the good work in completing the Question-a-Day at home. If you would like any further information about this, please see Ms Aziza in the administrative building.

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# Year 5 Hawksbill

This week we have been learning how to plan and write our own instructions. We will do practical activities helping our friends to navigate a course. This will help us think about how clear our instructions need to be!

In mathematics this week we have enjoyed finding all the features of 3D shapes and using practical activities to help us work out area and perimeter.

In Science we have enjoyed testing different materials and explaining our results. We found that the hardest material made the biggest dent in the playdough.

In computing we have continued to learn lots of new information about F1 and in art we have sketched our own F1 cars and will soon add colour to them!

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# Music

FS1 and FS2: As a Music educator I am most satisfied with the consistent progress that FS children have made creating their own sound, feeling rhythm and developing phonics through music activities. This week was no different! Everyone had the opportunity to develop and experiment with sound such as "Nelly the lonely Elephant", "Beat Baby", "Food Rhythms", Nursery Rhymes and small instruments, using a range of activities.

We also are trying our hand at Mental Maths by learning the "Chicken Lick'n" number song - see how we flap our wings? In between these activities we make sure we have a giggle or two and develop empathy with our friends. The FS department makes me happy!

In Years 1 to 5 we are actively preparing for our Winter Concert. We have all decided, using

critical thinking skills, to do "Show Choir" performances which include singing AND dancing. We get to decide the movements we want to use, to best tell our music stories. We know we have to work really hard to achieve our goals but luckily we like our music activities, so it doesn't feel like work!

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## PE

Parents/Guardians please note that the ECA's for Term 1 will come to an end next week on Thursday 23rd November. You will receive information in the New Year regarding the ECA's for Term 2. Many Thanks.

In PE this week, FS1 have been moving and learning actions to the story 'The Enormous Turnip'. This helps to consolidate the learning they are doing in their classroom, while at the same time encouraging the development of functional movements. FS1 have also learnt how to play the world renowned playground game of 'tag' this week. The children were bowled over with excitement when it was their turn to be on and did lots of running to try to 'tag' as many classmates as possible.

FS2 have also been busy doing lots of running this week. They have learnt the ready position for starting a race, how to run in their own lane for shuttle runs and how to run around a track.

Years 1 to 5 are still rocking their dance moves out. All year groups now have a good grasp on how to dance to the beat. Year 1 have incorporated the 'Talk for Writing' actions into their dance routine to help them remember the moves.

Year 2 are doing great group work in their dance lessons to create their own scary moves. Years 3, 4 and 5 are busy practising the moves to their routine so that they will remember most of the actions for the upcoming assessment.

Ask your child to show you their dance routines; we think you will be very impressed. The performances have been so good that we are considering organising their first live show very soon.....watch this space!

Can you identify some of these features of 'Street Dance'? Which action is a body wave,

body roll or point?

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## قسم اللغة العربيّة

وها هو اسبوع آخر من الإنجازات فقد استمتع طلاب y2 كثير مع الأنشطة الجديدة للغة العربية .

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## قسم التربيّة الإسلاميّة

كما تعودنا دائما في مادة التربيّة الإسلاميّة كان أسبوعا جميلا مع طلابي الأعراف مليء بالأنشطة المختلفة والجميلة تعلمنا من خلاله شروط صحة الصلاة وآدابها ومبطلاتها ، ومهنة رسولنا الكريم صلى الله عليه وسلم، واكتسب الطلاب خبرات جديدة من خلال دروس مادة التربيّة الإسلاميّة تفيدهم في حياتهم اليومية .

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## مادة الدراسات الاجتماعيّة والتربيّة الوطنيّة

تزامنا مع استعدادات دولتنا لليوم الوطني فقد تحمس طلابنا هذا الاسبوع بالتعرف على الكثير من المعلومات عن تلك اليوم الهام بالنسبة لدولتنا فقد ناقش طلابنا بالصف الثالث والثاني عن أسباب قيام الاتحاد ودور الأباء المؤسسين في حين ناقش طلابنا بالصف الرابع عن أسباب الاحتفال باليوم الوطني وقاموا بالتعبير عن مظاهر الاحتفال من خلال بعض الرسومات أم طلابنا بالصف الخامس قد ناقشوا عن الفكر الوحدوي لدولتنا وتعرفوا على المراحل الهامة لدولة الامارات حتى اصبحت واحده من اكبر دول العالم

ومازالنا مستمرين على الاستعداد للاحتفال باليوم الوطني بمشاركة طلابنا خلال الاسبوعين القادمين . لذلك يرجى من طلابنا  
مشاركتنا ببعض من الأدوات التراثية لعمل بيئة تراثية عن دولتنا الحبيبة تعكس تراث دولتنا المشهور مثل الأدوات المصنوعة من  
( الخوص – مجسم للمهن التي عمل بها الأجداد (السفن والجمال )-البخور –الدلة – جلسات عربية (كتب

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