



Aspen Heights British School Newsletter



Issue No. 31 , Date: 17th May, 2018

Important Dates:
Term 3 ECA's are finished.

Dear families,

Ramadan Kareem! Another busy and productive week has flown by at Aspen Heights British School.

Ramadan and Library assembly

We were delighted to watch the special Ramadan assembly this morning. Children from foundation stage 2 entertained us with a Ramadan song, and other children performed a play and recited poems and stories. Lights and lanterns made by the children brightened the hall and provided a beautiful back-drop. Thank you to the Arabic team for your work with this, and for families who attended assembly.



Giving in the Year of Zayed:

We are coordinating 3 initiatives with Friends of Aspen to help those less fortunate in the lead up, and during the holy month:

1. Ramadan Bazaar- please send in donations of previously loved toys, books, blankets, children's and adult's clothes- in association with Café 1868 these will be distributed for those who need in the community.
2. Toiletries for workers please bring in donations of: toothpaste, toothbrushes, soap, shampoo, deodorant, hairbrushes, face towels, socks etc. to AHBS reception.
3. Non-uniform day:- Please bring in a voluntary donation of 10aed on Thursday 31st May to wear your own clothes. The money raised will purchase iftar meals for workers in our community.
4. **Iftar**

Iftar is a traditional meal to break the fast. We invite all families from all faiths to join us for an iftar on Wednesday 23rd May at sunset (exact time to be advised). This will be an

informal event to which we invite families to bring a dish to share. If you would like to come along please let Ms Sandy know you are coming by Monday 21st May. Prayer facilities will be available at the appropriate times.



Attendance and punctuality- every lesson counts!

We know that children who come to school more regularly make better progress, and need families to support with this. Well done to Year 4 Falcons class who has the best attendance this week, and to Year 1 Hares class who has the fewest late children!

	Attendance%	Punctuality % Late
FS1 Butterflies	90.85%	5.49%
FS1 Geckoes	87.73%	11.04%
FS2 Bulbuls	88.89%	7.69%
FS2 Doves	89.90%	19.19%
Y1 Hares	96.53%	4.86%
Y2 Oryx	95.73%	7.69%
Y3 Flamingos	98.41%	7.94%
Y4 Falcons	98.89%	8.89%
Y5 Hawksbills	90.48%	23.81%

Ramadan attendance- In line with ADEK regulations and advice, during the holy month children are still expected to attend school for reduced school hours. Ramadan commences this year with 7 weeks of term 3 remaining- if they miss out on this they will

miss nearly 20% of their school year. I was delighted to see most of our children in school today- learning happens every single day at Aspen Heights!

We hope you have an enjoyable and restful weekend with your family,

Kind regards,

Mrs. Emma Shanahan

Principal Aspen Heights British School



FS1 Butterflies

Ramadan Kareem to you and your family, I wish all of you a month with peace and tranquillity.

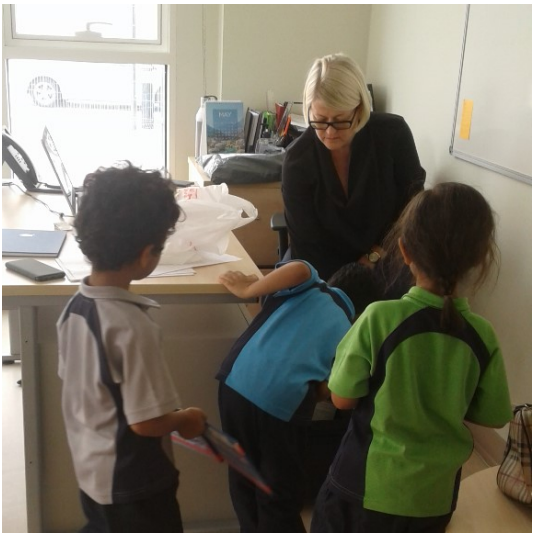
This week we have been busy learning about another exciting story. We are choosing stories with moral lessons with a message for children to take from. Also we are encouraging children to predict what could have happened if the situation was different in the story.



The children spotted that someone came in our class and made a great mess. The children were surprised to see all the resources on the floor and were guessing if Goldilocks had visited again. This time we found a letter from the Gingerbread Man asking for help as he was lost in our school.

The children pulled their socks up and started to look for him. We looked around the classrooms as well as asking our admin staff whether they had seen him. Maybe the

Gingerbread Man is hiding
at your home, please let us
know if you find him!



In mathematics, the children identified and sorted 2D and 3D shapes. We went on a shape hunt and the children identified different real life objects with similar shapes. We also decorated the Gingerbread Man using shapes and played an interactive matching games on the screen.



Have a lovely weekend!



FS1 Geckoes



This week in Gecko Class we have been learning the story The Gingerbread Man. We have learnt to tell the story through talk & writing and would love to show you at home.

During literacy we learnt how to describe the character of the gingerbread man. We used our phonics knowledge to write sounds we could hear in the words we used. We each drew an accurate picture of the gingerbread man and labelled it with our describing words.

In mathematics we have been learning about the difference between 2D flat shapes and 3D fat shapes. We enjoyed sorting the shapes into two categories and describing what they looked like.

We have had great fun making our own gingerbread men biscuit out of playdough and this has enhanced our skills of using the rolling pins and cutters.

In Phonics we have now learnt sounds up until 'C' on the sound mat. Please let us practise these sounds at home. We all enjoy writing short words that include these sounds and

trying to read them aloud.

We look forward to seeing you on Sunday and Ramadan Kareem.

FS2 Bulbuls & Doves

This week Bulbuls and Doves class have been very busy in mathematics. They have been learning how to double numbers. We have been using Numicon and our fingers to help us double numbers. We have even been using the +, - and = sign to write a number sentence.

In creative learning, we have been making lanterns in preparation for the month of Ramadan. We decorated them with the things we think are important to remember during Ramadan such as family and looking after our community.

Next week FS2 will be starting their new topic 'Dinosaur Adventures'. Each day a child from FS2 will have the opportunity to take a dinosaur home to play with. They can take a picture of them with the dinosaur to share what they got up to and upload it onto the school padlet. Here is the padlet link: <https://padlet.com/pa16/21jm5tklk2ls>

Year 1 Hares

At the beginning of this week, Year 1 joined Year 3 to do their learning and had lots of fun thanks to Miss Daily. When the children went back into Hares classroom on Tuesday, we continued with repeated addition and multiplication in mathematics and were solving some difficult word problems.

During our English lessons we researched our favourite animals and explored how we could write this information and make it interesting. During our art lesson we had fun creating patterns using the printing technique. We have really enjoyed doing our 'Keep fit for Ramadan' videos each morning for the past few weeks, it has been great.

Please help your child's science learning by sending a shoebox into school by Thursday 31st of May. If you have more than one, we would appreciate those also. Thank you.

Year 2 Oryx

Year 2 Oryx had a fantastic week at school. In mathematics, we have been practising counting in ones to 100 and beyond and we have been solving missing number sentences problems.

In English, we have been looking at shape poems and have enjoyed reading all the different shape poems. We started creating our own oryx shape poems. We had such fun describing an oryx and writing words around an oryx's face.

Science this week has been amazing. We looked at how animals change as they grow into an adult. We discussed the changes that have occurred with Taylor the Tortoise and the fishes.

Year 3 Flamingos

This week, Year 3 Flamingos class worked with Year 1 to explore push and pull forces. We used many materials around the school, such as balls, blocks, chairs, doors and toys and used them in different ways, like hugging, punching, kicking and squashing. Then we discussed if we were using push or pull forces. We found so many examples of push and pull forces in all we do!

In English, we have been learning about the features of rhyming poems. We learned a poem about animal actions by creating a poem map. We loved performing the actions of all the animals, such as the slithering snake and the hopping bunny. Our favourite is the pouncing kitten! We were quick to identify the rhyming language and we also noticed that our poem also contained many '-ly' adverbs.

In mathematics, we have been learning about the features of bar graphs. We created a bar graph together showing ice-cream preferences in Y3. We learned how to draw the horizontal and vertical axes and how to add an appropriate scale. We labelled both axes and gave our chart a title before adding our bars.

Then we were challenged to create a bar graph showing the number of boys in each class at Aspen Heights. We all collected the data we needed, and were all able to complete our graphs independently. We read information from our bar charts, such as 'There are more boys in the younger classes than the older classes'.

Year 4 Falcons

In mathematics this week, there was a lot of revision happening. We have been working hard to identify larger 4-digit numbers and describe the place value for different digits within the number.

We have also been busy reminding ourselves of the strategies for addition and subtraction of larger numbers. Finally, the children have been busy rounding the numbers to check if their answers are correct.

In English, the children began the week spending time finishing their historical fiction story from last week. Based on the Biff and Chip story; Roman Adventure, the children story mapped and changed the story.

They picked a different historical time and made changes based on what they researched about this time. They then used their best handwriting, personal targets and a variety of punctuation to write the story. They have all made great improvements with their writing skills.

We have also been exposed to our exciting new theme for this half term; Alice in Wonderland. The children used the Wonderland tree to find some poems, explore the features of these poems and learn all about a Haiku and Tanka. The children poem mapped their favourite poem (all inspired by Wonderland) and performed them with confidence. They are now confident Haiku writers and have written a Haiku each and it is now hanging from the Wonderland Tree.

In topic, we have created a large work of art based on the features that make the United Arab Emirates great. Each child picked a different natural or man-made feature of the U.A.E and created art based on this feature.

They will be combined to make a large picture of the U.A.E. The children created little fact files and questions to place on the picture so that when others pass, they can find out some amazing information about the U.A.E too.

Year 5 Hawksbill

Year 5 have enjoyed learning about poetry this week, they have read lots of different poems and have found what features make them so interesting. They have collected their own example of features and have watched poetry being performed. Year 5 have learned to write their own examples and have created ideas for their own poem.

In mathematics this week we have learned to simplify fractions by using our knowledge of factors. This has helped us apply our division skills across topics. We have learned how to multiply fractions and how to convert improper fractions.

This has helped us link our knowledge of fractions and we have been able to use new skills and apply them in a different context.

In computing we have started to plan our own websites on E-Safety and have used our research skills to find information. In science we have looked at the phases of the moon, we used chrome books to explore the different phases and have recorded ourselves explaining this.

PE

Learning in PE this week

The children have had an exciting week in PE, as they were taught their first lessons in the new Sports Hall. The children finished their Health Related Exercise (HRE) module with a HRE circuit, where they were given an opportunity to showcase their learning and physical

FS1 and FS2 have been working their little hearts away, leading their own warm up, getting their heart rate up and performing their functional movements such as squats, lunges, front support and arch hold. The Year 1 - 5 children have been creating their own personal exercise programmes and coaching others through a fitness programme targeting all the

progress made over the past 6 lessons.

major muscles in the body. They have been describing what effects exercise has on their bodies and how it is valuable to their fitness and health.

Get fit for Ramadan

Momtaz! Well done to all the students and teachers who took part in the 'Get fit for Ramadan' fitness videos every morning for the past four weeks. This week every child in the school took part in the fitness video. Each class chose their favourite HRE exercise to create an Aspen Heights fitness video, please watch it and join in. We hope that you feel fit and healthy leading into Ramadan. Ahlan Ramadan!

Enjoy the Video!

مادة التربية الإسلامية

السَّلام عليكم ورحمة الله وبركاته تزامناً مع بداية شهر
رمضان المبارك أعاده الله علينا وعلى الأمة الإسلامية
والعربية بالخير والبركات، وحفظ الله دولة الإمارات العربية
المتحدة ، فقد فُمنّا في مدرسة آسبن هايتس بشرح الصَّيام
لطلابنا وما في هذا الشَّهر من فضائل كثيرة، وصلة الأرحام
، والترَّاحم بين النَّاس جميعاً وذلك أيضاً من خلال الدُّروس
التي تمَّت دراستها هذا الأسبوع

مادة اللغة العربيّة

كان درس السنة الثالثة لهذا الاسبوع هو اللام الشمسية واللام القمرية وقد استمتع

الطلاب بالأنشطة التي قاموا بتنفيذها لهذا الدرس

أما طلاب السنة الخامسة فكان درسهم عن الجملة الفعلية ومكونات الجملة الفعلية واعرابها الاعراب الصحيح وتميزوا الطلاب واطهروا فهمهم لعناصر الجملة الفعلية

أما طلاب السنة الرابعة فكان درس " جملة كان " بالنسبة لهم تحدي كبير حيث لاحظوا الفرق بين الجمل إذا دخل عليها كان

مادة الدراسات الإجتماعية والتربية الأخلاقية

الدراسات الإجتماعية والتربية الوطنية

تتبعاً لموضوعات مادة الدراسات الإجتماعية ناقش طلابنا العديد من الموضوعات التي تناولت أهداف عديده منها ما حدث على التوعية البيئية عند طلاب وهذا ما تم مناقشته مع طلاب السنة الثانية بدرس (بيئتي مستقبلي) وناقشنا الثقافة الإستهلاكية وترشيد (الاستهلاك من خلال درس (الإنتاج والإستهلاك) مع طلاب السنة الثالثة . أما طلاب السنة الرابعة ناقشوا درس بعنوان(المناخ أما فيما يخص مادة التربية الأخلاقية: تزامناً مع حلول شهر رمضان الكريم وحرصاً علي تطبيق قيم مادة الأخلاقية بشكل واقعي تم هذا الاسبوع داخل مدرسة أسبن وتعاوناً مع جميع المعلمين والطلاب حول إحياء الثقافة الإسلامية والإندماج مع الآخرين دون النظر إلي جنس او دين

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