



Aspen Heights British School Newsletter



Issue No. 29 , Date: 3rd May, 2018

Important Dates:

Sunday 6th May,2018 and Monday 7th May,2018 : Half term holiday

Dear families,

Another busy and productive week has flown by at Aspen Heights British School.

Inspection feedback

In addition to planned activities, we were delighted to host two inspectors from ADEK; Mr Richard and Mr Khalid who were carrying out an unannounced monitoring visit of our brand new school. They looked at every aspect of our work against the 6 standards of the Irtiqu'aa inspection framework, to advise us on our readiness for our full inspection in the coming academic year. We are proud and pleased with the strengths identified, and the advice for our further development. The resounding message is that we have got off to a very strong start, and we will continue being reflective and ambitious for your children and our school.



Sweet Baby Nursery visit

We welcomed 3 classes of 3 and 4 year olds from 'Sweet baby' nursery this week who visited to see what 'big school' was all about! The FS1 Geckoes were excellent hosts, teaching the visitors songs and showing them how to engage with and select the activities in continuous provision in the classroom. The nursery children also had a taster PE session with Miss O'Neil and Mr Ram and enjoyed balancing on gymnastics equipment and learning new movements. Well done to the FS1 and 2 children who led the warm-ups for these groups- great independence and confidence!



Iftar craft workshop

We are collecting glass jars to decorate for our community iftar on Wednesday 23rd May. Please bring in your used, washed recycled jars and place in the box in reception by Tuesday 15th May.

We will be holding a children and family glass painting workshop on 15th May at 2.30pm-3.30pm. All welcome



Enjoy FS1 Geckoes Video!

FS1 Geckoes assembly

FS1 Geckoes entertained us with their investigation into who had vandalized the 3 bear's cottage! Their talk 4 writing rendition showed great confidence and incredible progress in learning since the beginning of the year. Well done to you all!



Attendance and punctuality- every lesson counts!

We know that children who come to school more regularly make better progress, and need families to support with this. Well done to FS2 Bulbuls class who has the best attendance this week, and to Year 1 Hares class who has the fewest late children!

	Attendance%	Punctuality % Late
FS1 Butterflies	94.44%	2.80%
FS1 Geckoes	91.98%	5.56%
FS2 Bulbuls	98.29%	11.11%
FS2 Doves	89.90%	10.10%
Y1 Hares	93.06%	2.78%
Y2 Oryx	96.61%	5.08%
Y3 Flamingos	95.31%	6.25%
Y4 Falcons	95.56%	4.44%
Y5 Hawksbills	90.63%	20.31%

Ramadan attendance- In line with ADEK regulations and advice, during the holy month children are still expected to attend school for reduced school hours. Ramadan commences this year with 7 weeks of term 3 remaining- if they miss out on this they will miss nearly 20% of their school year. We will have special provision for those children fasting, and reduced hours will support families. We look forward to sharing our Ramadan programme with you in the coming weeks.

Assembly- Thursday 10th May

We will be sharing our charity initiatives during next week's assembly; we hope you are able to join us.

We hope you have an enjoyable and restful long weekend with your family; please be reminded that school is closed for mid-term break on Sunday 6th and Monday 7th May.

Kind regards,

Mrs. Emma Shanahan

Principal Aspen Heights British School

FS1 Butterflies



This week we started off with our week 2 scheme for 'Get fit for Ramadan' with great energy. The children tried many fitness moves such as planks, squats, running on the spot and mummy kicks.



We heard news that someone 'broke' in to our school on Sunday morning. The children turned into detectives and were curious to investigate what happened and where did it happen.

We checked outside, the staircase, library and guess what we found, a crime scene spot in the corridor. The children were shocked and made predictions, one of which is, it might have been 'Goldilocks'!



The children read the story of 'Goldilocks and the Three Bears' and used the small world to recall the order. We also practised the initial sounds and did some writing during different activities.



In mathematics, we counted up to 10 and challenged ourselves by counting beyond where possible. Maybe you can count at home with your child and challenge them to count beyond 10 this weekend.



Amazing learning is a core part of our curriculum and our children demonstrate this with great enthusiasm. Have a lovely weekend.

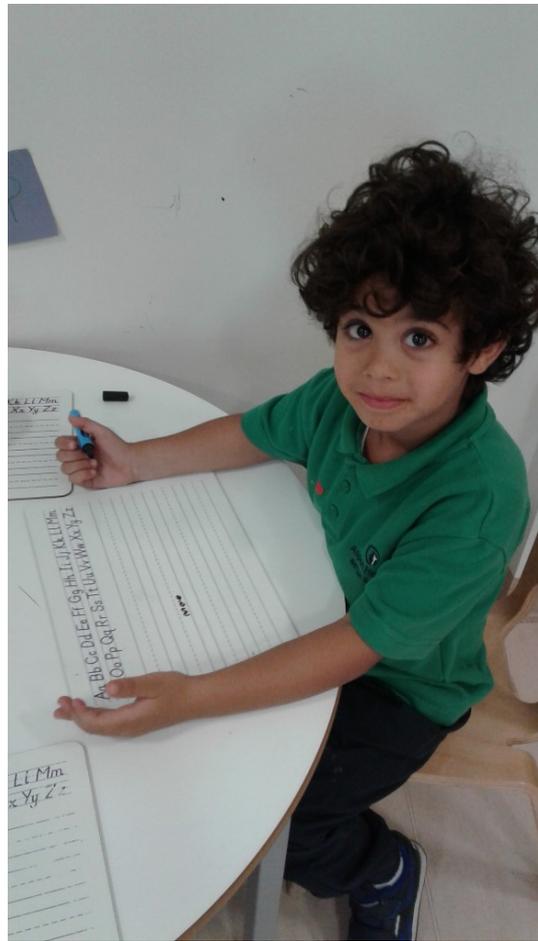
FS1 Geckoes



This has been a very busy week in Gecko Class. We arrived on Sunday to another crime scene! This time it was the three bears cottage which had had a break in! We looked for clues and decided it must have been Goldilocks!

We listened to the story of Goldilocks and learnt a section using talk 4 writing. In literacy we learnt more about the structure of a story and talked about what happened at the beginning, middle and end. We each drew pictures of these different parts of the story. They are displayed outside our classroom, come and have a look.





In mathematics we search for different amounts of bears and counted them. We tried hard to recognise the correct numeral to go with that group.

In understanding of the world we have been trying porridge. We weren't all sure if we would like it but it was fun seeing the porridge oats and milk turn into the porridge!

In phonics we have been continuing learning our sounds. We now know lots of different sounds and a few different tricky words. We each have a copy of the sound in our reading folders (we knew the whole top line) along with some words we would like to practise sounding out. Please refer to Jolly Phonics on Youtube for the correct pronunciation of the sounds.

<https://www.youtube.com/watch?v=yVyry9jpVjI&t=6s>

Today we had our class assembly. We really enjoyed performing for you and we hope you enjoyed it. We have been practising very hard all week!

Have a lovely, restful half term and we look forward to seeing you all on Tuesday.

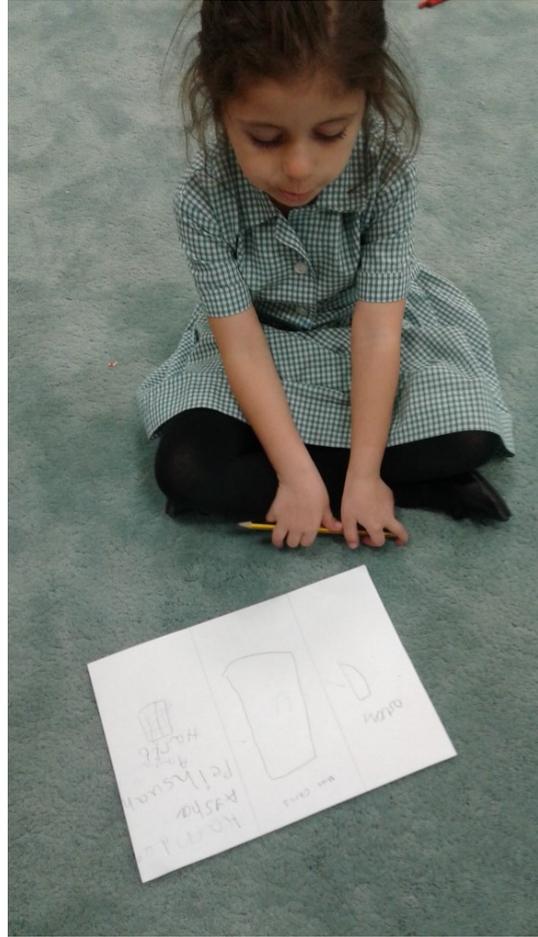


FS2 Bulbuls & Doves

Creative minds!

We have great story writers in FS2. The children have shown that they can use a story as a foundation but change some things to create their own stories e.g. characters. FS2 are showing great progress in the ability to sound out new words and form letters correctly. Many of the children are remembering capital letters, finger spaces and full stops in their writing.

Encourage your child to create a story using pictures or words then ask them to retell a story.

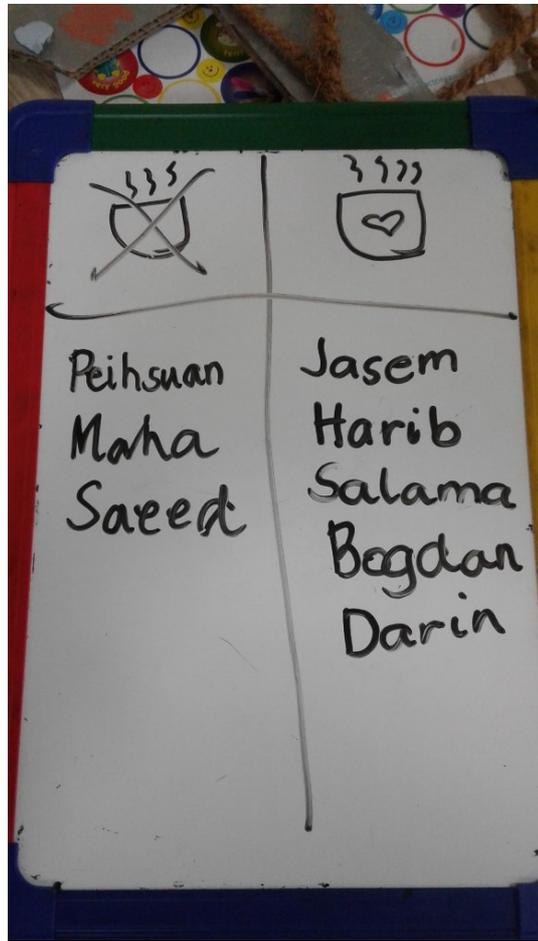


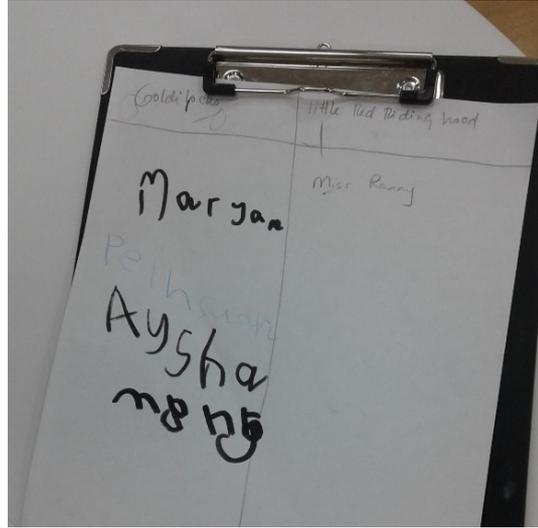
What can we find out about the children in FS?

This week the children were set a problem, they were asked how best to collect information/data about their peers. With guidance they realised that we can make lists and tables for records and to present their findings. They asked FS children who their favourite character is, what porridge they like and what fruit they prefer. After the data was collected the children discussed what they found.

What kind of information/data could your child collect for you? E.g. in our family, do people prefer strawberries or grapes?

Excellent research this week.





Year 1 Hares



This week started off very exciting as we carried out an interesting science investigation. The children were given a range of different materials and were asked to investigate whether or not light would shine through them by using flashlights.

They predicted what would happen first and then worked together to see if their predictions were correct. Following on from this, we then had our 'Dark Night' on Monday evening. We talked about why light is important, watched the sunset together and had a bedtime story.



During mathematics this week, Year 1 have been showing amazing number and place value skills and they have been using numicon really well.

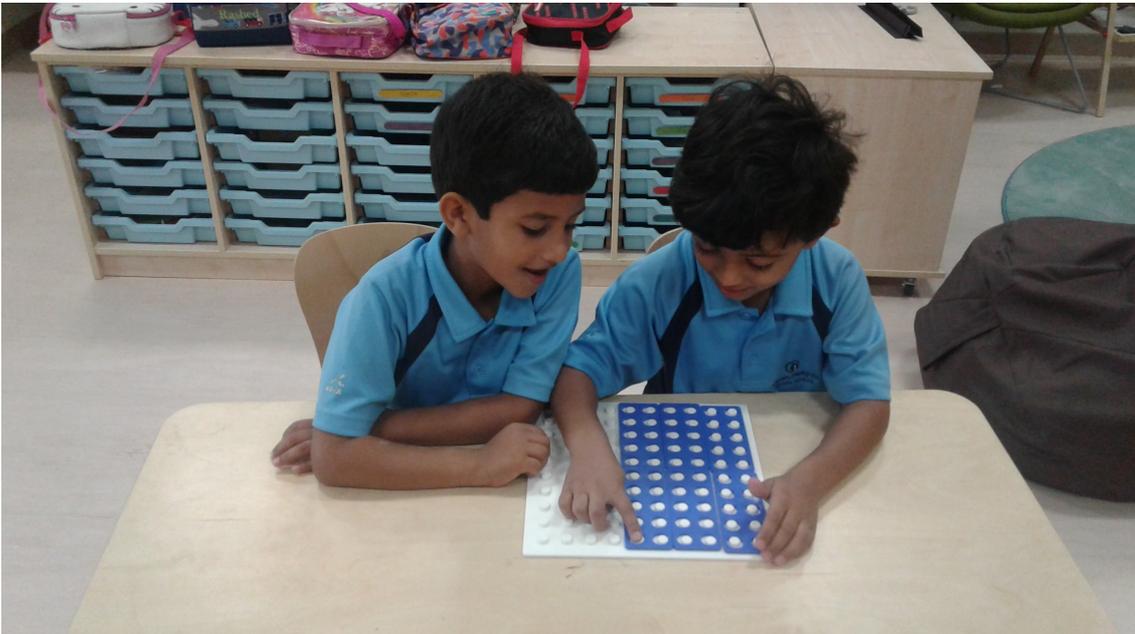
In our English lessons we have been innovating the story of 'Beegu' and I have been extremely impressed with the progress of their writing in just this short half term. Keep it up children!



Year 2 Oryx



Input caption text here. Use the block's Settings tab to change the caption position and set other styles.



Year 2 Oryx had a great week at school. Thank you to all parents for all the lovely gifts.

In mathematics, we have been looking at arrays and we have practised counting arrays in twos, fives and tens. In English, we have innovated our information leaflet to an Arabian Oryx.





Science this week has been awesome. The children have looked at how different animals move. They even mimicked the movements of different animals. The children had such fun doing this!

Year 3 Flamingos



Welcome to Aspen 7 News! This week, Year 3 Flamingos class recorded their own news report following the success of their newspaper writing. The mummy has still not been found, but we have learned lots of things about Ancient Egypt in our quest to help find it. We completed our Amazing Egyptians topic by comparing UAE and Egypt using a Venn diagram.

In English, we have been learning about the features of instructions. We watched a video to find instructions on how to wrap a mummy.

We started with a map for each step and acted out our instructions on each other. We thought it was really horrible that they pulled the brain out through the nose!

In mathematics, we have been learning about fractions. Fractions are equal parts of a whole.

We learned how to find fractions shaded in shapes and also how to calculate halves and quarters of amounts. Continuing to work on our times tables will help us a lot with fractions.

Year 4 Falcons

In mathematics this week, we have been busy reexamining measures. We are now using the skills learned last week to compare and order different weights, lengths and capacity.

This means that the children estimate the order first, then they measure accurately and afterwards compare these measurements so that they can order them from biggest to smallest. They are also finding the difference between each of the items measured.

In English, the children have begun to learn all about historical fiction. They began by examining a variety of books to see if they could identify any patterns, trends or similarities and they identified that each story was set in the past, in a

Afterwards, Ms. Purcell read Roman Adventure to them and they orally summarised the story. The summary was then story-mapped so that the children could write the summary of the story using

historically accurate time but that the story was fictional. They had lots of fun looking at the pictures and finding evidence that the story was set in the past.

five paragraphs; the beginning, middle, problem, solution and conclusion.

In topic, we have been working on giving feedback to our friends based on the music they have created using Chrome Music Lab. Each person commented based on patterns, rhythms and making a piece of music that sounds nice. In science, the children were exploring how sound travels through different materials.

They began by thinking about how sound travels, then they completed a fair experiment to see which material was best to make a specific type of sound. Afterwards, they explored the difference in sound based on the same material but changed the width and size. Finally they completed an experiment to see if sound travelled better through air, water or cloth. Why not ask you child what the results of this experiment was?

Year 5 Hawksbill

This week Year 5 learnt about multiples, factors and prime numbers. They explored multiples of different numbers and compared which numbers had multiples that are the same. They found the factors of numbers and applied this through the use of Education City. Children also worked in groups to define prime numbers and give examples of them.

In English we have explored play scripts, we looked at different play scripts and found the different features of them. We have written notes and discussed what we found interesting about them, to help us we recorded this and answered questions that we all had.

We have also learnt about brackets and what they are used for in writing.

In science we have continued to learn about the rotation of the Earth around the sun and how this links to the seasons. We have found a creative way to explain this and created our own 3D diagrams to show this. In computing we have created our own geometric patterns based on traditional Islamic art.

PE

Learning in PE this week

All of the children have started a module on Health Related Exercise. We have been learning that exercise is good for our heart, lungs, brain and happiness. We have identified that all the exercise we do on a weekly basis here in Aspen

Heights is good for healthy bodies and minds; activities such as 'Wake up, Shake up', running laps on the outdoor track and taking part in our 'Get fit for Ramadan' exercise videos.

In FS1 and FS2, the children have been choosing their own exercises to follow from the tablets. They have demonstrated their previous learning and can make up their own exercises. Some of our FS children displayed great leadership qualities this week when they lead the warm up and gymnastics circuit for a large group of children who visited us from a local nursery. Well done to Aisha, Lily, Ahmed and Khaled from FS1, and to Bogdan and Aisha from FS2 for being such amazing PE leaders! Thank you Saif from Year 1 for being so helpful too.

In Key Stage 1 and 2, students have been developing warm ups, learning how to take their pulse and developing their own exercise programmes. We may even see some of our Key Stage 2 students leading the 'Get fit for Ramadan' exercise videos next week. Watch this space!

Get fit for Ramadan

It is now three weeks to Ramadan and we are all working hard to get fit and healthy before it begins. Every morning at 7:45am, all of the children here at Aspen Heights follow a fitness video set out by the PE Department. Check out the new video below and practice it

at home over the weekend. Well done to the class teachers who took part in creating this video; a fantastic display of leading by example! There will be a new video posted again next week. Happy exercising!

Enjoy the Video!

مادة التربيّة الإسلاميّة

السّلام عليكم ورحمة الله وبركاته بجانب دراستنا لدروس هذا الأسبوع احتفلنا مع أبنائنا الطّلاب بليلة النّصف من شعبان ، وقمنا بالتّنبه على أبنائنا الطّلاب على أهمية هذه اللّيلة وما كان يفعلهُ الرّسول صلى الله عليه وسلّم من صيام هذه اللّيلة وصلاة وتلاوة القرآن الكريم ، فدولة الإمارات تهتم جيداً بإقامة هذه الشّعائر الدّينية

مادة اللّغة العربيّة

في السنة الثّانية قمنا بدراسة قصة كوكو وهو هو وتعرفنا على شخصيات القصة وقمنا بأنشطة ثنائية لترتيب جمل القصة وقام الطلاب بقراءة الجمل من السبورة الذكية ومن الكتاب المدرسي وميز الطلاب الكلمات التي تحتوي حرف الكاف كما وزع بعض الطلاب الحلوى في ليلة النصف من شعبان

استمتع طلاب السنة الرابعة بدراسة قصة بائع الأحلام فقد كانت لهم تفسيرات مختلفة لقصص بائع الأحلام

طلاب السنة الخامسة استفادوا كثير بعد قراءة قصة أمير

الأطباء وتعرفوا على شخصية أبو بكر الرازي أشهر أطباء
العرب

أما طلاب السنة الثالثة فكانت قصة مثلث ودائرة قصة ممتعة أتاحت لهم فرصة التفكير العميق في كيفية استخدام الأشياء استخداماً
جيداً

مادة الدراسات الإجتماعية والتربية الأخلاقية

موضوعات متعددة مارسها طلابنا في مادة الدراسات الاجتماعية هذا الأسبوع حيث ناقش طلابنا بالسنة الثانية النظام في بلادي
في حين ناقش طلاب السنة الثالثة درس بعنوان السلع والخدمات في بلادي أما طلاب السنة الرابعة فقد ناقشوا الميزانية الشخصية
. فقد كانت الموضوعات جميعها تعمل على اكساب الطلاب بعض السلوكيات التي تساعد في المواقف الحياتية

أما فيما يخص مادة التربية الأخلاقية : فقد ناقش طلابنا موضع في غاية الأهمية وهو الصداقة وكيف تقدم المساعدة وقت الحاجة
واتخذ طلابنا من دولة الإمارات خير مثال على الصداقة

Copyright © 2017, Aspen Heights British School , All rights reserved.

Our mailing address is:

reception@ahbs.ae

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).

