



Aspen Heights British School Newsletter



Issue No. 19, Date: 8th February, 2018

Please remember that the school half term holiday is on the 15th and 18th February,
2018.

Dear families,

Another busy week has flown by here at Aspen Heights. FS2 and Year 1 have had very exciting and successful trips into our locality, enhancing the learning experiences and memories of our children. Children benefit in so many different ways; personally, academically and socially with these experiences. Thank you for your support.

Next week is proving to be another busy- shorter week at Aspen Heights!

International Art, Music and Dance week

We have been busy planning our International Art, Music and Dance week, culminating in an International day assembly on Tuesday 13th at 11am. Each class is learning about a different country from the countries represented in our wonderful international school. Learning about one another's culture and traditions promotes tolerance, understanding and a sense of community. All families are welcome to attend, and enjoy the stalls once you have collected your children from their classroom. Families who would like to be involved in running a stall celebrating their country's traditions- it is still not too late! Please email Sandy Saadeh: pa@ahbs.ae. Please see the flyer attached to this newsletter.




International Day

Please join us on **Tuesday 13th February** at **11am** for our whole school International Day assembly.

After assembly please visit our International Village stalls.

If you would like to run a stall representing your country , please contact Ms Sandy
pa@ahbs.ae

Family workshop

Due to the fog, our workshop on e-safety has been postponed. We will let you know when it is re-scheduled.

Fog policy

Children's safety is our number one priority. We also encourage all members of our community to use our 4 Cs- which includes Common sense.

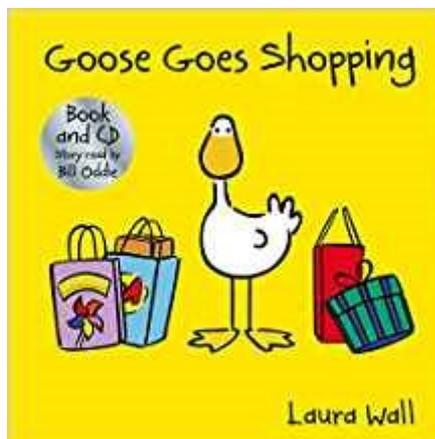
In the event of morning fog, or severe weather that impacts on road and travel conditions, families using the Shanwaz bus service will be sms-d to inform them of the late running of the bus. When the children arrive at school the families will be sms-d to reassure them of their children's safe arrival.

In most fog conditions, school will be open at the usual time, and there will be school staff ready to receive children. We recognise and understand that families will

not be as punctual as usual due to the unsafe road conditions, and will not include the fog mornings on our punctuality reports. We encourage families to use their best judgment as to when the roads are safe to travel on.

Laura Wall

The children have enjoyed listening to the 'Goose' stories by Laura Wall in preparation for this author and illustrator coming to our school next Wednesday. If you would like to purchase a book, or a 'Goose' soft toy, please complete the form sent with this newsletter before next Wednesday, with the correct money.



Attendance and punctuality- every lesson counts!

We know that children who come to school more regularly make better progress, and need families to support with this. I have noted that some children are regularly late into school- they are missing important learning which will mean that they make slower progress than their classmates. Well done to Y3 Flamingos class who has the best attendance this week, and to FS1 Butterflies, Y2 Oryx and Y3 Flamingos classes who have zero late children!

	Attendance%	Punctuality,% Late
FS1 Butterflies	85.54%	0
FS1 Geckoes	74.50%	2.00%
FS2 Bulbuls	70.00%	2.73%
FS2 Doves	88.00%	4.00%
Y1 Hares	91.67%	0.83%
Y2 Oryx	88.57%	0
Y3 Flamingos	97.14%	0
Y4 Falcons	91.11%	3.33%
Y5 Hawksbills	88.57%	2.86%

We hope you have an enjoyable and restful weekend with your family,

Kind regards,

Mrs. Emma Shanahan

Principal Aspen Heights British School

Great news from Ms Sonia, our Librarian!

The library will now open one day each week after school to allow parents to come with their children to explore our lovely books

Opening Times

Every Tuesday

2:00 – 2:30 FS1 and FS2 parents and children

2:20-2:45 Years 1 to 5 parents and children

Aspen Heights Sheikh Zayed Museum

Dear Families,

We are putting together an exciting museum and would love to have some old family photographs to display, if you would like to have one of your photographs in our museum please send me to pa@ahbs.ae



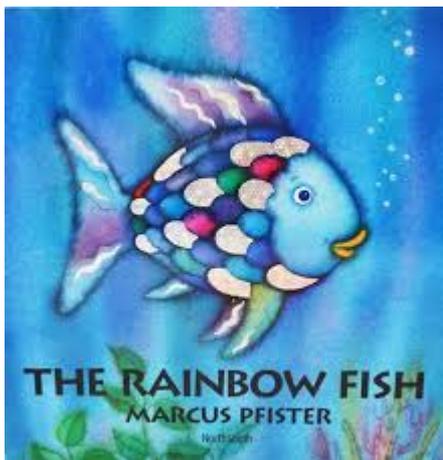
FS1 Butterflies

Butterflies class are very excited about 'International Day' and we are learning about China. We will represent China on Tuesday showcasing some art work and children's learning.



In literacy, this week we are focussing on small sea animals and also talking about how important it is to be kind and caring towards each other. We were very sad about the rainbow fish not making kind choices in the beginning of the story but eventually the rainbow fish realised the importance of friends and sharing. We shouted out the initial sounds and drew them on our magical silver table.

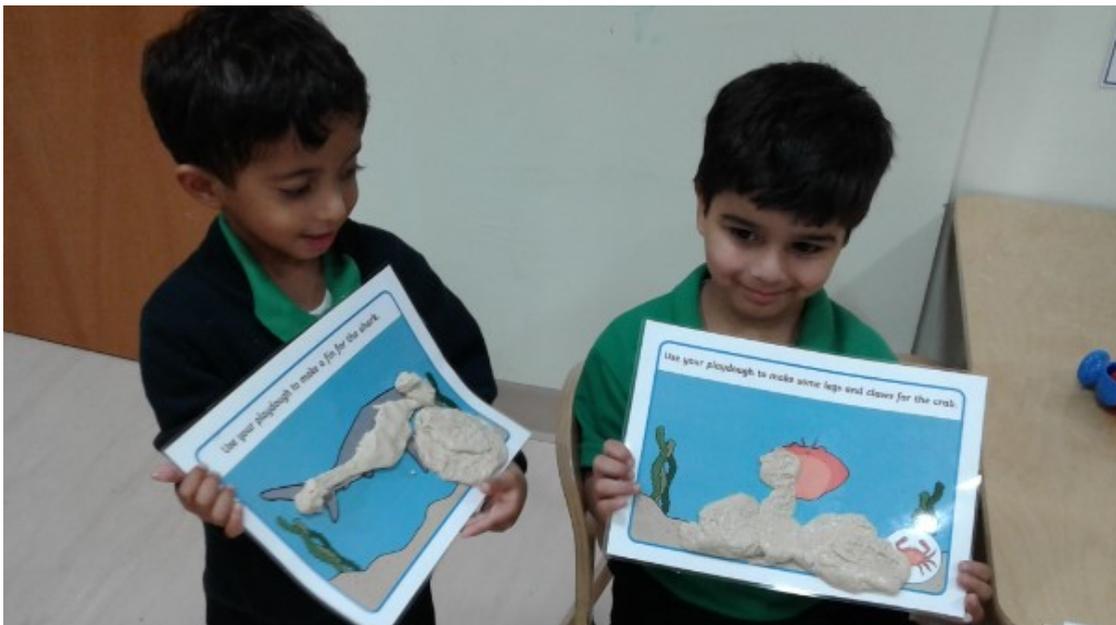
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In mathematics, we counted up to 10 and we were trying to match the numerals with the right number of counters. We also worked on 'dodgy' numbers, recognising the numbers flashing in a random order.



We had some fun, messy experiences creating a rainbow fish craft by stamping handprints all covered with paint. Some of us were using the playdough mats very sensibly and were proud to show our work to others.





We were all extremely proud of the Butterflies' assembly today. They showed great confidence, lovely manners and performed beautifully. Have a lovely weekend and we look forward to seeing you all on International Day.

FS1 Geckoes



We received yet another letter from Dougal this week. He was so grateful to us for helping to keep the sea clean for all the animals who live there. This time he wanted our help researching the smaller animals who live in the ocean.

We started our week by reading 'The Rainbow Fish'. We liked the beautiful colours of the rainbow fish and enjoyed learning a small section of the story. We did lots of lovely rainbow fish activities like making our own playdough rainbow fish with blue playdough and sequins.



In Literacy we thought hard about what would have happened if the rainbow fish had not shared his scales. We decided he would have been sad and without friends. We each drew a picture to represent this alternative ending.



In Mathematics we worked on comparing two groups of objects and identifying which had the most. We looked at two groups of fish to do this, but we could practice at home with any objects.



In Understanding of the World we learnt all about sea turtles. We already knew from last week that sometimes they accidentally eat plastic bags and its bad for them. But now we know they really like to eat sea weed and jelly fish. We also couldn't believe how big they could grow! We each made our own turtle out of lolly sticks and wool, practising our fine motor skills at the same time!

In circle time we thought about why it is nice to share and whether the rainbow fish was a kind friend. We each drew something we could share on a big scale, just like the rainbow fish's scales!

Please continue to read with your child for a few minutes every day and sign the reading diary. This is to help your child become a fantastic reader.

This week we are very sad to be saying goodbye to Matilda. We will miss you very much but we wish you all the best in your next school back in Germany.

We hope everyone has a restful weekend.

FS2 Bulbuls



Our Pirate topic is coming to an end but we have had a fun week! FS2 were taken over by pirates this week! We had so many different pirates; some with hats, swords and eye patches. What did your favourite pirate look like?

This week we had our trip to Yas Sailing Club. Here we got to see lots of different sailing boats and compare them to how a pirate ship looks.





In literacy this week bulbuls finished their pirate stories. They were amazing! We looked at different under the sea animals to include in our stories to write the ending. They included adjectives, tricky words and are beginning to use finger spaces and full stops. They should be very proud. Well done.

Hope you have a relaxing weekend ready for International Week!

FS2 Doves



Super cooperation!

We found another letter from Pirate Sam who said he will be back soon to collect his treasure chest. FS2 Doves showed the ability to work together to create a treasure box and treasure to go inside. They planned and made jewellery, coins, picture frames and much more. At the beginning it wasn't easy to work together but then we discussed sharing resources and helping each other.

Treasure can come in all forms; it can be made or something precious. Encourage your child to have a special/treasure box. Ask them what they would put inside and to explain why. Overtime they can have a look and discuss different times and events in their life.



This week, Doves demonstrated early author skills by putting together some excellent stories about a pirate.

Together we discussed the different stages of a story and with support they created a short story of their own.



Doves continue to impress us with their ICT skills. This week they showed how they can select numbers through an activity on Education City. They used their own initiative to find how to add two groups together when using the classroom number line.

Well done!





Year 1 Hares



This week in Year 1 it has been very exciting as we went to the zoo on Tuesday. The children had a great time and it consolidated their scientific learning as they got to see animals from each animal group first hand. All of the children had the opportunity to feed the animals and we also watched a sea lion show which was highly entertaining. We then wrote recounts about our zoo visit at the end of the week.



Feeding the Animals!



During Mathematics this week we have been continuing with our division through sharing and learning how to tell the time to 'o clock' and half past. The children really impressed Miss Faulkner and Mrs Hedges with their design and technology skills as they were asked to make a moving picture in their DT lesson.

They were not shown how to do it, they were shown a finished example and were given a range of materials which might help them achieve this. All of the children were thinking creatively and innovatively and lots of them successfully managed to create a moving picture totally on their own. Keep it up Year 1 Hares!

Year 2 Oryx



It has been another busy week in Year 2 Oryx. In Mathematics, we have been learning how to add and subtract using a number line. It is a new skill we have learnt.

In Literacy, Year 2 received a letter from Aladdin. In the letter, he asked for their help to organise his and Jasmine's wedding reception because he used all his wishes. The children became party planners and engrossed themselves in this task.



In Geography, we have been learning about the different continents. We have learnt that UAE is in Asia.

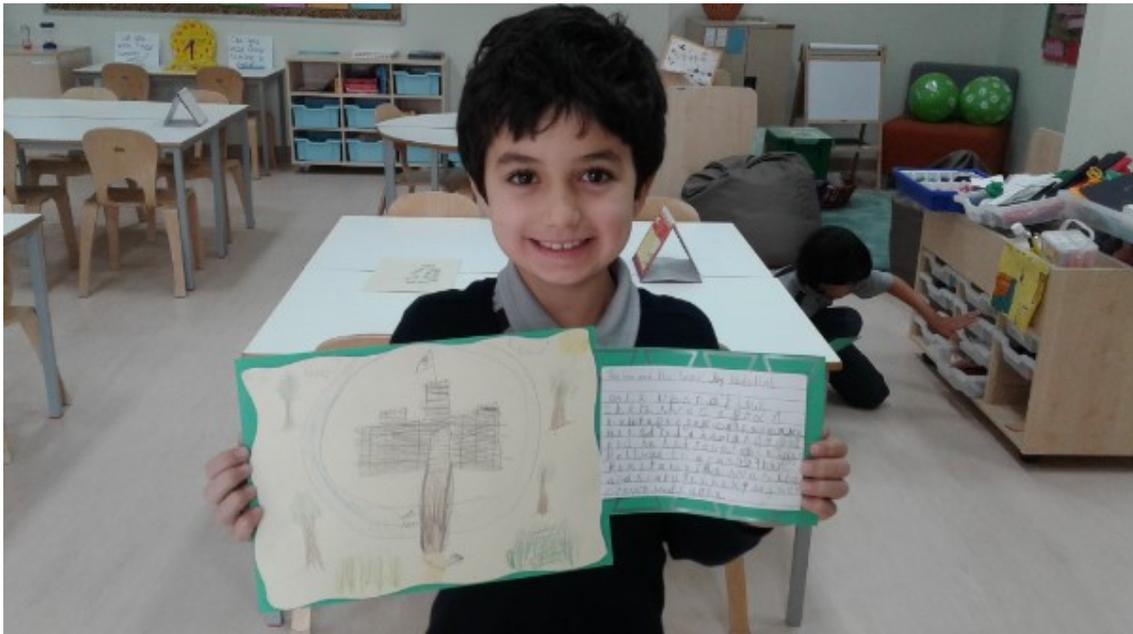
In ICT, the children have been practising how to log on to the chrome books, as well as practising how to log on to Education City.

Year 3 Flamingos

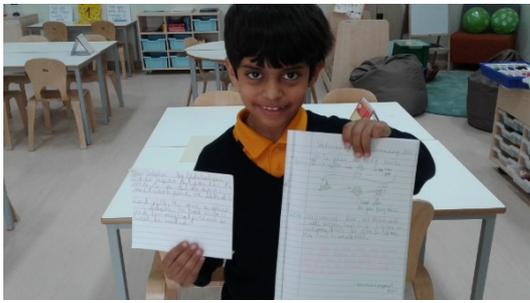


Enjoy the Video!

This week, Year 3 Flamingos class had fun watching their plant grow and always remembered to keep it watered.



In English, we used our story maps to write our original fairy-tales. We have been practising our cursive handwriting and enjoyed redrafting our stories for our Fairy-Tales wall. Some of us were authors and illustrators, creating beautiful drawings alongside our stories.



In Mathematics, we have been working on our mental maths skills. We enjoyed competing against each other on Education City and it helped us to get quicker.

In our Fairy-Tales topic, we received an interesting email telling us that there was some unhappiness in 'Fairy-Land' so we began discussing what this could be. We discovered that most traditional fairy-tales have 'good' characters and 'bad' characters. We are going to help solve some 'Fairy-Land' problems and make them happy again!

Year 3 would also like to thank everyone for their support and donations this week for our Animal Charity. The birdhouses look fantastic and we are almost halfway to our target of 25 birdhouses!

Year 4 Falcons



To begin, Year 3 & 4 would like to thank everyone for their support and generous donations this week for our Animal Charity. We have had lots of donations (don't forget to continue to donate food, brushes, blankets etc.) and lots of entries into our birdhouse competition. It is fantastic to see the different birdhouse designs that have entered our competition already. Thanks to all the parents for helping out too.



In English this week, we've had lots of fun learning all about instructions. We now know the features of instruction writing and can write some instructions. We based our work this week on our treasure hunt last week, which brought our learning alive.

We have also enjoyed learning all about fractions - identifying the value of the fractions and learning what a denominator is. We can compare fractions and order them and even find equivalent fractions.

In topic this week, we have been getting our work ready to begin displaying it in The Super Explorers Museum.

Year 5 Hawksbill



This week year five have learnt how to create new exciting sentences using adjectives for openers. We have learnt all about the features of diary entries and worked together in groups to find examples that we can use to help us. We have story mapped our own diaries and included lots of important features. We are excited to write them next week. In mathematics we have learnt about time, we have told the time through analogue and digital clocks, we have solved problems using time and created our own class clocks!



This week in DT we have started to create our final design of our surf board for mantel of the expert. We have solved a few problems to get here and hopefully our final design will work.



In computing we are solving codes and messages by being cryptographers! We have enjoyed solving the messages people have given us.

doing a range of actions to help us learn the song. We are continuing our instrumental education and can now play in alternating groups. FS1 Butterflies are also preparing to host this Thursday's assembly - we can sing with the keyboard now!



KS1 and KS2 are continuing with their instrumental education. Years 1 to 3 have learned many more notes on the recorder. We can play a range of food rhythms on different notes. Years 4 and 5 are exploring how to play the keyboard with their left hands - it's quite tricky but we like the challenge!

KS1 and KS2 are also preparing a performance for International Day:

Year 1: Lebanon - dancing the Dabke

Year 2: Pakistan - Sufi dance and how to fold a turban

Year 3: Malaysia - Sumazau or bird dance

Year 4: South Africa - Gumboots dance

Year 5: United Kingdom - Red, Red Robin song

We hope to see you all at the performance next week!

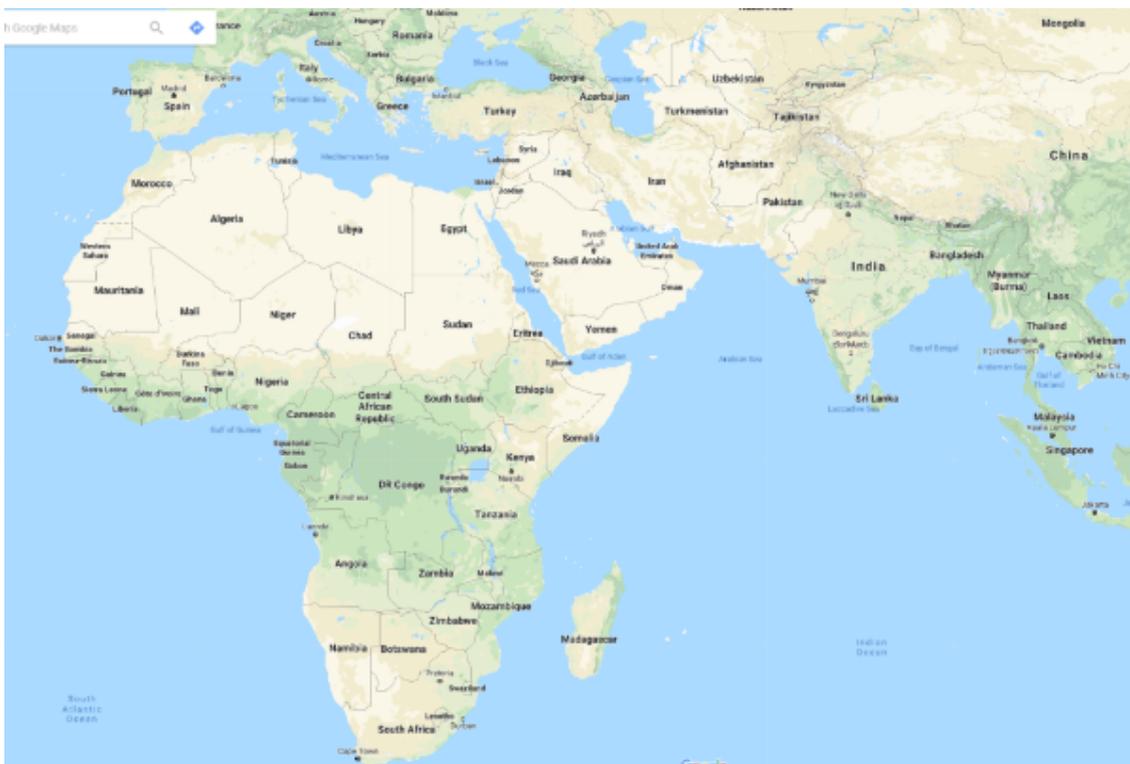
Here is a photo of Year 3 performing the "Bird" dance and a photo of Year 2 playing recorder.

PE



Enquiry-based Learning

In PE lessons this week there has been a particular focus on enquiry-based learning. What is enquiry-based learning? It is a learning style designed to let children be children, by embracing their playful and creative nature. There are no incorrect answers; the child finds the way that suits them to solve a problem. Every child is different and capable of being the very best version of themselves. At Aspen Heights we celebrate that.



Run the World Challenge

This week we ran a total of 470 laps which is 70.50km. we are now 308.75 away from Muscat, Oman.

GoGo the PE Mascot



GoGo will go home with Peihuan Lu from FS2 Doves this weekend. Peihuan has demonstrated her passion for physical education through her determination and smiling nature. She continues to strive to be the best that she can be in every aspect; completing more laps than required and asking insightful questions all whilst smiling and having fun. Enjoy and don't forget to upload the photos of you and GoGo being active together to our padlet:

<https://padlet.com/soneill8/gogo>



Healthy Eating at Aspen Heights

Challenge: take your children shopping with you and allow them to pick 3 fruits or vegetables that they have never tried before. At home, cut them up and do a taste test. Who knows? You may even find some new healthy options to add to their lunch boxes.

Our healthy eating padlet page has seen a bit more action this week. Well done to everyone who has been eating healthily and thank you for uploading your photos and recipes to the page.

<https://padlet.com/soneill8/healthyeating>

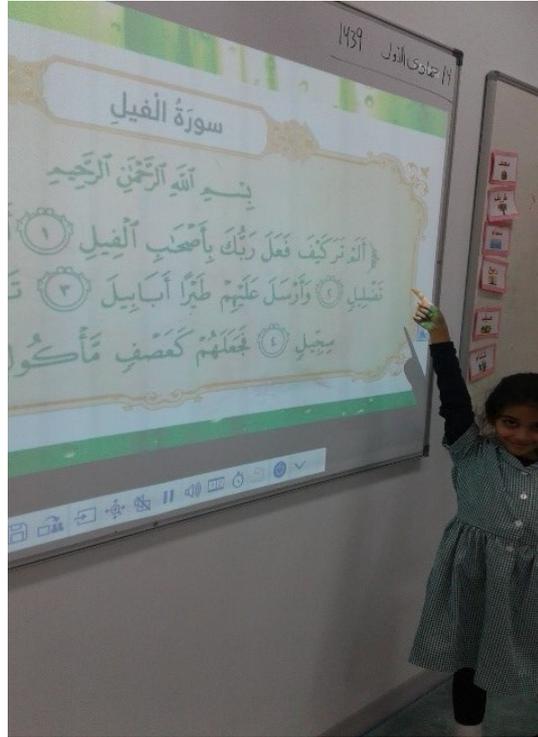
مادة التربية الإسلامية



حرصاً منا على أبنائنا الطّلاب وعلى تنمية مهاراتهم وتغذية عقولهم بما ينفعهم في حياتهم ، وحتى يعود بالنفع على بلادهم في جميع الميادين ، ويكونوا قدوة لغيرهم ، فقد اندمجت دروسنا هذا الأسبوع أيضاً وتفاعلت مع الهوية الوطنية، وتوعية أبنائنا الأعزاء بقيمة الوطن الغالي دولة الإمارات العربية المتحدة ، درسنا هذا الأسبوع بعض الدروس. مثل: فضل تلاوة القرآن الكريم ، وسورة الليل وقمنا بربطها أيضاً بالواقع المعاصر الذي نعيشه في حياتنا اليومية



In Year 2 we studied Surat Al-Feel, the children read it and then created a story map to help them remember it.



مادة اللغة العربيّة

تعلم طلاب السنة الثالثة طريقة جديدة
ومبدعة في التفكير وهي التفكير خارج
الصندوق فكانت اقتراحاتهم وحلولهم
. لبعض المشكلات حلول مبدعة .



استمتع طلاب السنة الخامسة بترتيب احداث المواقع ووصفها وتكوين قصة من نسج خيالهم فكانت تجربة خلاقة بالنسبة لهم

In year 3 we studied the playroom and discussed what you would find there. Then we studied the words and letters of the items in the playroom and practised saying them and attempted to write them.

In year 4 we learned about the school restaurant, they arranged and ordered sentences and wrote words containing the letter sh.

In year 5 we learned about activities that families can do in a park. The children read sentences about some of the activities that you could do and practised writing captions about this.

مادة الدراسات الإجتماعية والتربية الأخلاقية

أسبوع متعدد المواضيع متنوع الأنشطة مارسها الطلاب حيث تميزت مواضيع هذا الاسبوع بالتوعية المجتمعية ربطاً بالهوية الوطنية وهذا ما ناقشه طلاب الصف الثالث خلال درس ثروات بلادي حيث ابرز الطلاب كيفية دعمهم لجهود الدولة في المحافظة على هذه الثروات في حين ناقش طلابنا بالصف الثاني درس بعنوان (مهن اجدادى) والذى يهدف إلى إبراز أهمية المهن في بناء الوطن وتعميره وحين نتكلم على الجانب المهارى لا ننسى مجهود طلابنا بالصف الرابع حين تمكنوا من تصميم بعض الخرائط اثناء دراستهم لموضوع (خريطة وطنى) ولا ننسى اهتمام دولتنا بزراع الوازع الدينى عند الطلاب من خلال الموضوعات التى تناقش هذا الجانب وهذا ما ناقشه طلابنا بالصف الخامس

وننوه أهمية التربية الاخلاقية وجهود مدرستنا وحرصها على نشر القيم التى يعمل عليها هذا البرنامج بشكل جماعى من خلال الإجتماع الجماعى لجميع طلابنا للتحدث على بعض القيم وبشكل فردى من خلال مناقشة القيم الخاصة بكل صف .ومراقبة سلوكيات طلابنا فى جميع الأوقات للتأكد على سير هذه الخطة بشكل فعال والتواصل مع أولياء الامور لمتابعة التطورات فى سلوكيات الطالب

ولا ننسى جهود المعلمين على دمج الهوية الوطنية فى جميع المواد من اجل مساعدة الدولة فى تحقيق رؤيتها 2020 فى خلق جيل يتمتع بالوعى والانتماء والولاء لهذا الوطن ولا يقتصر ذلك فقط على الطلاب بل أيضا لا ننسى جهود بعض أولياء الامور وحرصهم على مشاركتنا فى التجهيز للإنتهاء الأعمال فى متحف الشيخ زايد التراثى

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reception@ahbs.ae

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