



# Aspen Heights British School Newsletter



Issue No. 23 , Date: 8th March, 2018

## Important Dates:

**Thursday 15th of March: Mothers Day Assembly, then every mother can spend some time in class until 9am, to celebrate Mother's day.**

**Thursday 15th of March:FS1 will have a 'Kite Day' after the assembly. Children can wear a plain coloured t-shirt and Mums please be ready to fly a kite with your child!**

**Games Day on Monday 12th March. All children should come to school in their PE tracksuit.**

**Wednesday 14th March : Last day of Term 2 ECA's .**

**Dear families,**

Today is International Womens day, encouraging me to remember all the remarkable and inspiring women I have had the pleasure of knowing, working with, and counting as my friends and family. Educating girls facilitates a positive future for their communities, their families and their countries. Girls in our school are so fortunate to have supportive families that value the role they will play in our futures, and are equipping them with the skills to be active participants and leaders in our global communities. I watched an inspiring video of an Emirates airline captain Nevin Darwish, from Egypt, and first officer Alia Al Muhairi flying an Airbus A380 from Dubai to Vienna. Groundbreaking females such as these two pilots are inspiring to our whole community with a clear message; you can achieve anything in life, however seemingly out of reach, with hard work, collaboration and dedication.

We have enjoyed a busy week of community and learning here at Aspen Heights, and our collaborative and hardworking community of mothers have contributed significantly!



**Aspen Heights British School Zayed Museum**

Fatima AL Kitbi, Laila Al Mansouri, Fatima Al Zaroani, Sammera Al Qitami, Mariam Al Enzi, Fatima Al Zahraa , Amal Al Hammadi, Fatima Al Khazraji, Ayesh Al Mansouri, Azza Al Kaabi, Maha Al Mashjari, Khadija Al Junaibi, Kasma Al Mansouri, Manea Al Otaiba Mother , Aisha Al Yasi who have children across our school spent hours developing our Zayed Museum, together with Miss Basma and the entire staff. Each area of our museum

represents a different aspect of the 'My Identity' programme; Culture, History, Values, Citizenship, Arabic Language and Community. Aspects of the children's learning across the term so far related to these areas are on display in the museum, together with photographs of school events.

We will publish the opening times of the museum in due course.



### Family conferencing

We were delighted at the high attendance and very positive feedback from our second family conference yesterday after school. Over 70 families attended to find out about their children's progress so far this year, and their learning targets for the term in Reading, Writing, Maths, Speaking and listening, Arabic, Islamic and Social Studies. If you were not

able to attend on this occasion, please email your class teacher to arrange another appointment. Family support is one of the most influential factors in a child's academic success; your input is very important! Thank you all.





### Healthy Living week

This week's assembly reflected on what we can do to ensure we live a healthy life. Food, exercise, water and sleep are four essential ingredients to ensuring your children are raring to go and fighting fit for school. There are many exciting healthy initiatives planned in the Health, Fitness and Fun festival at Umm Al Emarat park over the weekend. We hope many of you take the opportunity to see what is on offer.

### Attendance and punctuality- every lesson counts!

We know that children who come to school more regularly make better progress, and need families to support with this. Well done to Y4 Falcons class who has the best attendance this week, and to FS1 Butterflies class who has the fewest late children!

	Attendance%	Punctuality % Late
<b>FS1 Butterflies</b>	93.06%	<b>1.39%</b>
FS1 Geckoes	79.53%	7.02%
FS2 Bulbuls	89.90%	4.04%
FS2 Doves	94.44%	18.89%
Y1 Hares	96.58%	7.69%
Y2 Oryx	98.41%	1.59%
Y3 Flamingos	95.24%	7.94%
<b>Y4 Falcons</b>	<b>100.00%</b>	6.17%
Y5 Hawksbills	96.83%	9.52%

**Next week- Mother's day assembly**

Families are always welcome to attend our Thursday assembly, but next Thursday we hope all mothers will attend. Foundation stage are leading the assembly, then every mother can spend some time in class until 9am, to celebrate Mother's day.

We hope you have an enjoyable and restful weekend with your family,

Kind regards,

Mrs. Emma Shanahan

Principal Aspen Heights British School

# FS1 Butterflies



This week Butterflies were in full swing. The children enjoyed the exploration tasks set from Dr Adventure. They talked about their favourite holiday destinations and chose a friend to travel with. We were jiggling and wiggling to the squiggle beat during our active morning warm ups for squiggle while you wiggle.



In literacy we revisited our story and discussed if we could change the ending or create a new story setting. The children were keen to share what could happen differently.

We were learning all about positional language this week. The children were curious to look around and ask 'where is the Monkey?'. The children used a variety of resources to consolidate this concept and they enjoyed putting the props in various positions.



In creative learning we painted some aeroplanes and tried to design them differently from one another. We also made some paper planes and flew them outside.



We came back this week to such a pleasant surprise during our outdoor learning time. We found a sand pit to play. The children used different tools to dig, write and mould.

**We will be celebrating Mother's Day on Thursday the 15th of March. We are very excited as FS1 will have a 'Kite Day' on the same day, after the assembly. Children can wear a plain coloured t-shirt and Mums please be ready to fly a kite with your child!**

Have a lovely weekend.

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# FS1 Geckoes



This week in Gecko Class we have been learning all about aeroplanes. It started when Dr Adventure sent us an email asking us to investigate them for her to see if they would be suitable for her travels.

We made our own paper aeroplanes, which was a little tricky but fun, and conducted a test flight outside. We marked a run way on the ground and each had a turn flying our planes. We measured whose plane flew the furthest.



We also thought a lot about what Dr Adventure would need in her aeroplane and spent time designing a special plane just for her. We had lots of great ideas about what to include, including a bed, a sink and a pilot!

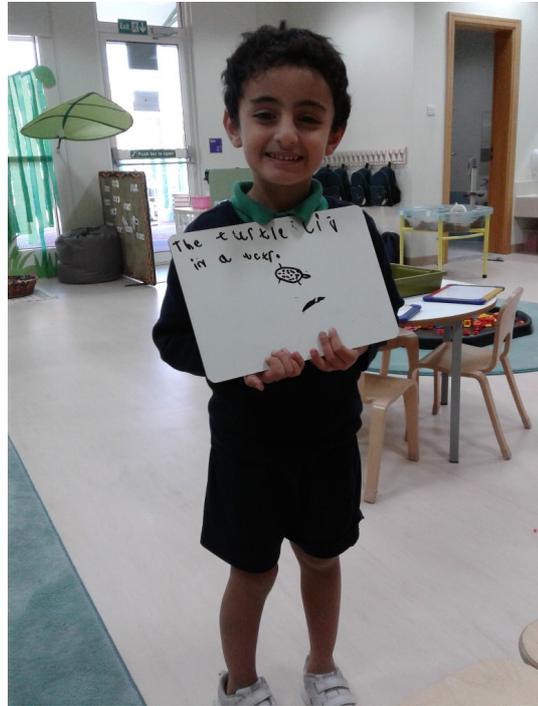
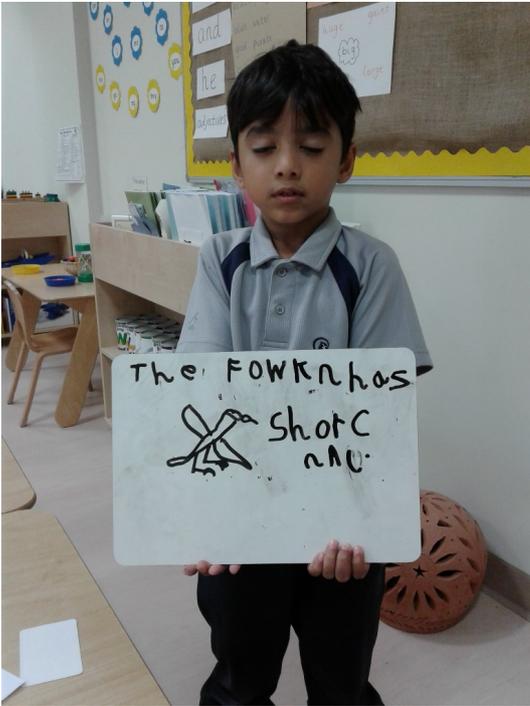


In Mathematics we worked on our positional language. We learnt new words such as 'above', 'below', 'behind', and 'in front'. We would love to practise these more at home.

We have sent all our findings about aeroplanes to Dr Adventure and we look forward to hearing from her on Sunday.



## FS2 Bulbuls



After learning all about jungle animals, this week Bulbul class have been looking at animals from the UAE. We learnt about the Oryx, Hawksbill turtle, Bulbul bird, Falcon and the Hare. We then wrote sentences to describe the animals using adjectives.



Using the construction, the children built vehicles for the jungle. I really liked it when the children independently chose a whiteboard and a pen to write sentences about the vehicle they had built.



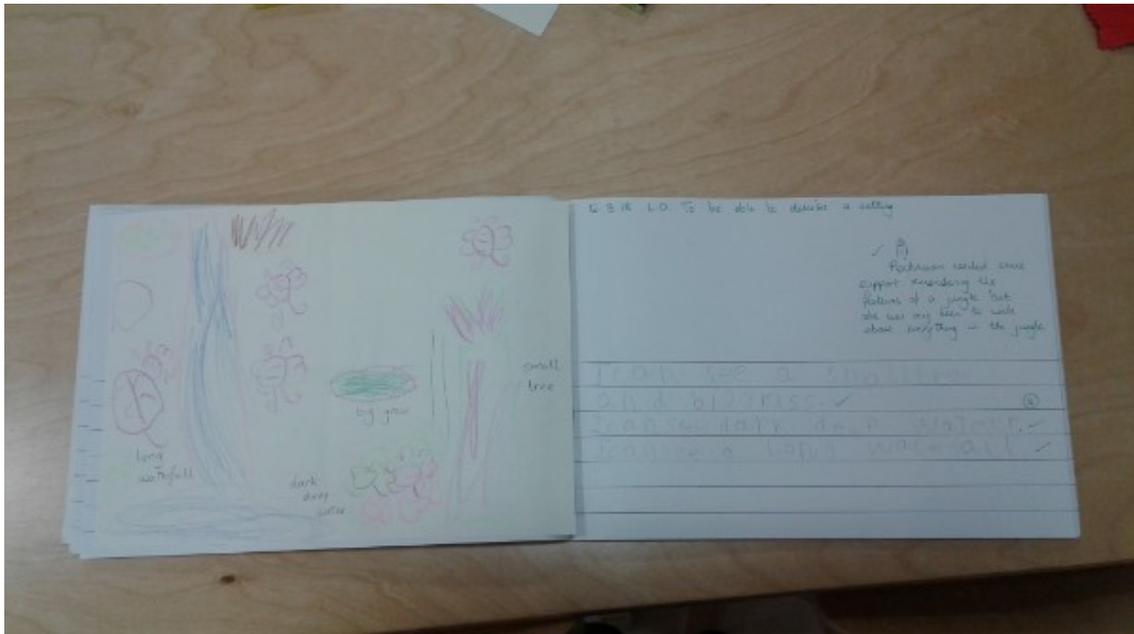
In Mathematics this week we have been learning how to find one more than a number up to 10 and then up to 20.



We have been using objects and our fingers to help us. See if you can find things around the house to count and practise adding one more.

Hope you all have a restful weekend and see you back at school Sunday.

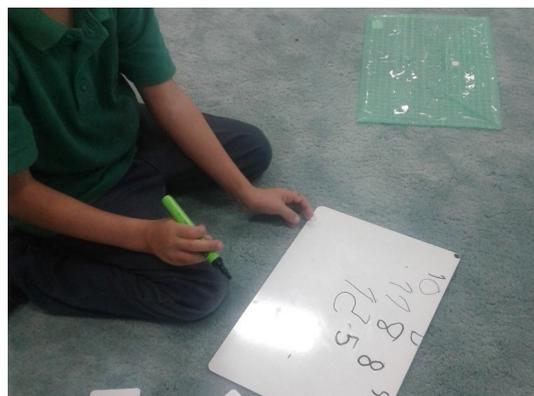
# FS2 Doves



## Great Learning

Walking through the jungle, what can you see? Doves have done some fantastic descriptive writing this week. They drew their own version of a jungle and wrote great sentences to describe it using adjectives and some extended their sentences using 'and' e.g. The jungle has **big brown** trees **and** a **shiny** waterfall.

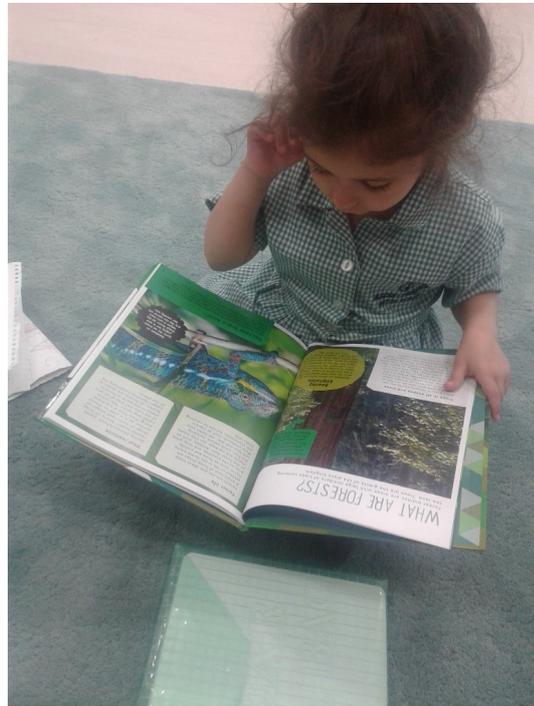
**When you are out and about as a family encourage your child to use adjectives to describe the places that they are in.**



In mathematics, Doves showed that they can count with moving or pointing at objects.

They were asked to count the claps that they could hear. They were able to count, show the number on the number line and some of them wrote the numbers. Some of the Doves counted correctly up to 15!

**Maths is all around you so wherever possible get your child to count up to 10 objects and if they can do that go up to 20.**



During independent learning, the children have chosen to read to one another. They have shown how creative they are when mixing colours together to create new colours that they need.

**Super week Doves!**

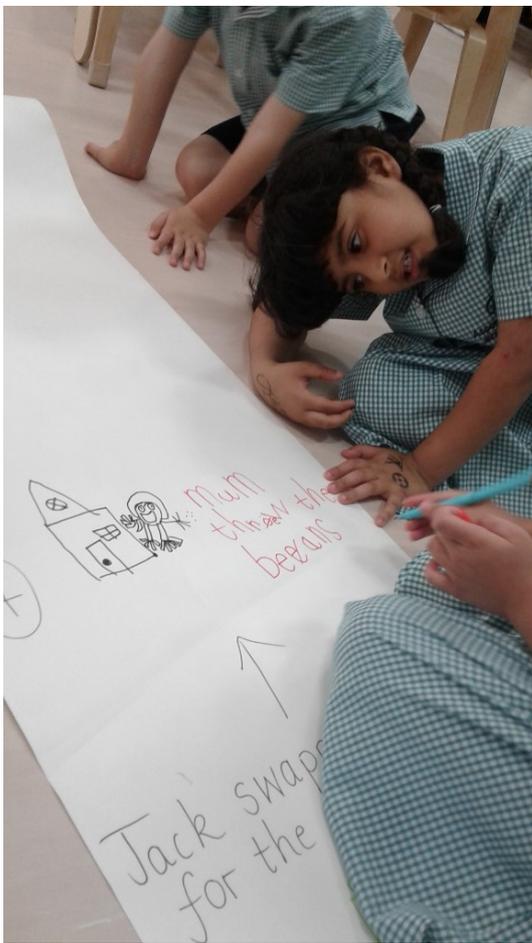
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## Year 1 Hares



This week in Year 1 Hares we have continued to learn how to count money in Mathematics and have applied our counting skills to real life problems.





During English we have been sequencing the story of 'Jack and the Beanstalk' and writing character descriptions using lots of new vocabulary.



In our Science lesson we learnt about the life-cycle of a sunflower and drew/labelled our own. The children really enjoyed doing this.

Year 1 Hares have started some beautiful art work this week but we will reveal them next week when we have finished. Just an update on our sunflowers – lots of them have grown taller this week. Come and have a look when you collect the children at the end of the day. Have a lovely weekend!

## Year 2 Oryx



Year 2 Oryx had a fantastic week. They had an amazing time on their trip to Manarat al Saadiyat. The children visited 'From Barcelona to Abu Dhabi' and '10 Years of Emirates Photography Competition' exhibition. They were thrilled to find out how art was represented in the exhibition and had lots of ideas on how we can create art at school.

The children also visited the art studio where they took part in creating a portrait of their own using oil pastels. The portraits will be displayed in school. Overall, Year 2 Oryx had a fantastic day out where they experienced creative learning in a fun and exciting way!



In English, we have looked at and learnt a poem; I Like Bugs. The children have very much enjoyed learning the poem using actions.

In Mathematics, we have looked at mass/weight of objects and learnt how to describe the mass of objects by using the correct vocabulary i.e. heavy/light, heavier/lighter, heaviest/lightest.



## Year 3 Flamingos



Year 3 Flamingos class have been very excited for their class trip to Little World – photos to follow next week!

In English, we continued to look at poetry by learning how to use alliteration, similes and onomatopoeia. We created a free-verse poem about the Magic Box.

In Mathematics, we made amazing progress in our maths skills by learning different multiplication strategies. We used these strategies to work out the answers to time tables questions up to 12x! we are working hard to learn the 2, 3, 5 and 10 times tables by heart so that we

can answer mental maths questions quickly and accurately.



We have been researching castles as part of our Fairyland project and we discovered that, even though castles look very different around the world, they serve the same purpose: to protect against enemies. We had a challenge to build a 3D model and name the parts of the castle, so we decided to use the foam blocks in the discovery room to create a huge 3D model!



## Year 4 Falcons



This week Year 4 Falcons have had lots of fun learning all about data collection. They've been creating questions about the UAE and giving options for people to choose from. Some examples of these questions were; what's your favourite UAE emirate? What's your favourite UAE animal? etc. The children collected the information using tally charts and then they explained their findings to the class. Afterwards, they worked on creating bar charts to represent this information.



In English, they've also had lots of fun learning about poetry. They have been learning all about different types of poetry such as haiku, kenning, free verse, acrostic, shape and narrative. They had lots of fun learning about the special language of poetry and exploring alliteration, onomatopoeia, similes and rhyming. They had lots of fun learning interesting ways to recite and perform different

In topic, they've been working on their sketching skills, using shading to draw portraits of their friends, making improvements from their first attempts. They are also

styles of poetry. They are looking forward to writing their own poems to perform next week.

beginning to create country profiles in these lessons.

# Year 5 Hawksbill



This week Year 5 have enjoyed learning all about money in mathematics. They have learnt about how to make amounts in dirhams and how to solve problems using money. Year 5 also rose to the challenge of making up their own problems and testing each other to find the answers.



In English we have written our explanation texts about the water cycle and revisited what we learnt at Masdar City thinking about how we can save water in the UAE.

We included lots of easy ways that people can save water and why it is so important for our planet.

In Science we found out about the different density of liquids and how we can layer liquids because of this. We made our predictions and found out that the denser the liquid is, the heavier it is and therefore other liquids can be poured on top without them mixing. We have continued to design our boats for DT and will be thinking about what materials we need to use to make sure that they float.

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# PE



### Learning in PE this week

In PE we have started our gymnastics module. We have been working on basic shapes such as the arch, dish, straight, straddle, tuck and pike positions; the basis for most gymnastics movements. The students have been practising holding these positions for 3-5 seconds with strong body tension. We will work towards creating routines that will incorporate both balancing and travelling movements.

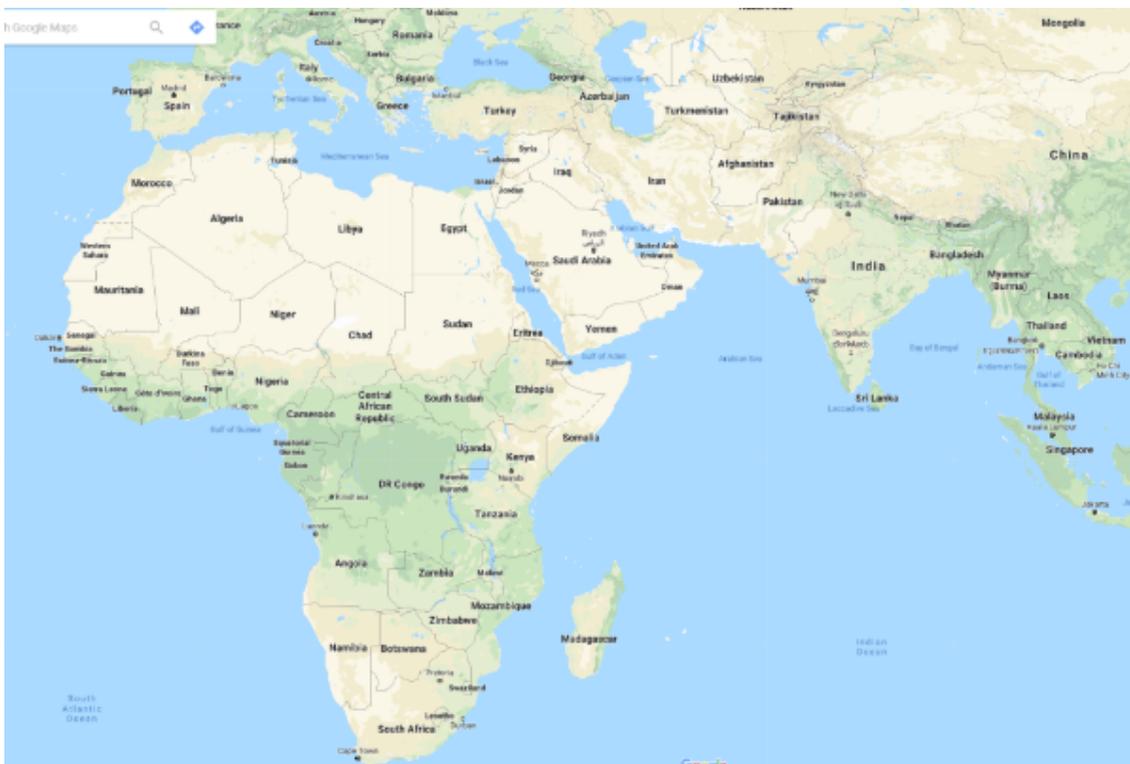
Check out some inspiring videos from the British Gymnastics Rio Team. These athletes all started their gymnastics careers while in primary school J

<https://www.youtube.com/watch?v=s4sJp2L0mn4>

<https://www.youtube.com/watch?v=WS53seu5MGg>

**A reminder that Games Day takes place on Monday 12th March. All children should come to school in their PE tracksuit.**





### Run the World

Term 2 Week 8: We have run 101.85km as a whole school this week. We are currently 1834.70km away from Jordan



### GoGo the PE Mascot

GoGo will go home with Abdulla Al Mheiri from Year 1 Hares this weekend. Abdulla has shown great leadership in PE, creating and teaching warm up games during lessons, and helping to demonstrate activities. Well done Abdulla! Have fun and don't forget to upload the photos of you and GoGo being active together to our padlet:

<https://padlet.com/soneill8/gogo>



### Healthy Eating at Aspen Heights

We hope that you all enjoyed your fresh vegetable bags last week. Take a look at the delicious omelette Mrs. Shanahan made with the organic produce.

<https://padlet.com/soneill8/healthyeating>

### Exciting Additions to our ECA Programme

reminder about the additions to the ECA Programme for Term 3. Please read the details below and, if you are interested in taking part, please email [soneill@ahbs.ae](mailto:soneill@ahbs.ae) asap. Please note we can only offer 4-6 places on this activity at the moment, so contact us as soon as possible as spaces are filling up.

#### Youth Sailing Course

What: This is a beginners sailing course which will cover 10 hours of tuition (2.5hrs per week). The course aims to teach the children how to prepare the boat for sailing and how

to organise and work as a team to successfully sail a boat.

When: Starts the week of the 8th April 2018 for 4 weeks in total

Requirements: The child must be a minimum of 8 years of age and must be water confident

Where: Al Raha Beach Marina. We may be able to provide transport from the school; if not a drop off and pick up by parents will need to be arranged. This will be confirmed upon contact with interested families.

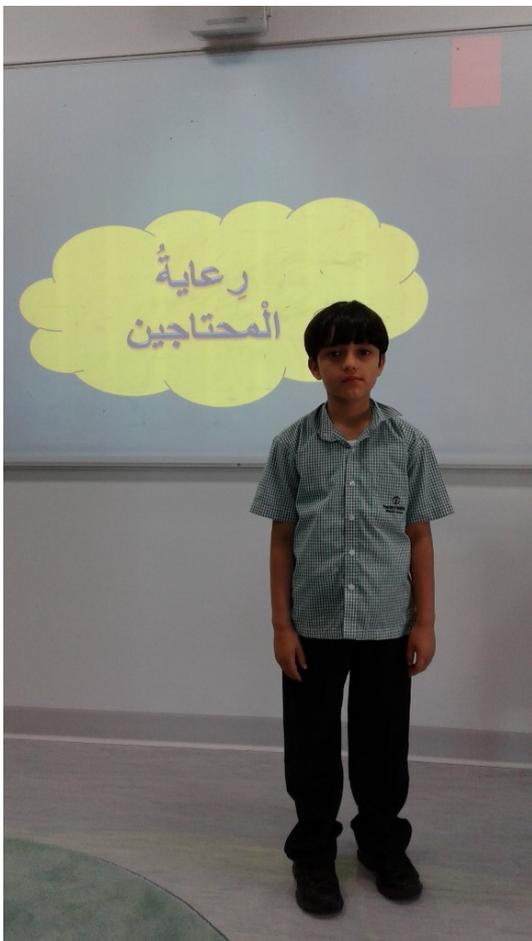
Cost: AED 900 per child

**Please note that the Term 2 ECA programme will come to an end next Wednesday 14th March. It will start back up again in Term 3.**

## مادة التربية الإسلامية



دائماً في مادة التربية الإسلامية نقوم على توعية أبنائنا الأعراف بقيمة وطنهم والحفاظ عليه، وبذل الجهد في دراستهم حتى ينفعوا وطنهم، وتدريبهم دائماً على السلوكيات الحسنة التي تُفيدهم وتفيد وطنهم الإمارات الغالية على قلوبنا جميعاً، ودائماً نربط دروسنا بالهوية الوطنية وتوعية أبنائنا الطلاب لهذا الدور وتفعيله داخل الصفوف من خلال الحصص الدراسية، وتوعيتهم إلى مبدأ التسامح والتعايش السلمي بين الشعوب والذي نجده دائماً على أرض الدولة، فقد حازت الإمارات على المركز الأول عالمياً في التعايش السلمي بين الشعوب وهذا ما أشرنا إليه في دروسنا هذا الأسبوع.



## مادة اللّغة العربيّة

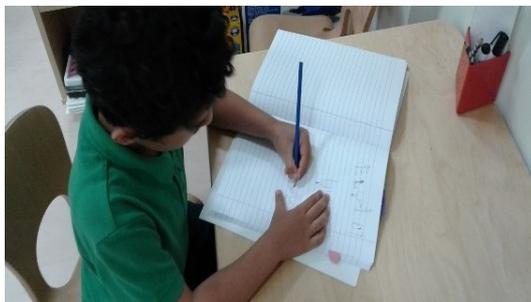


تناول طلاب الروضة الاولى والثانية العديد من الموضوعات وكذلك العمل على تنمية بعض المهارات لدى الطلاب

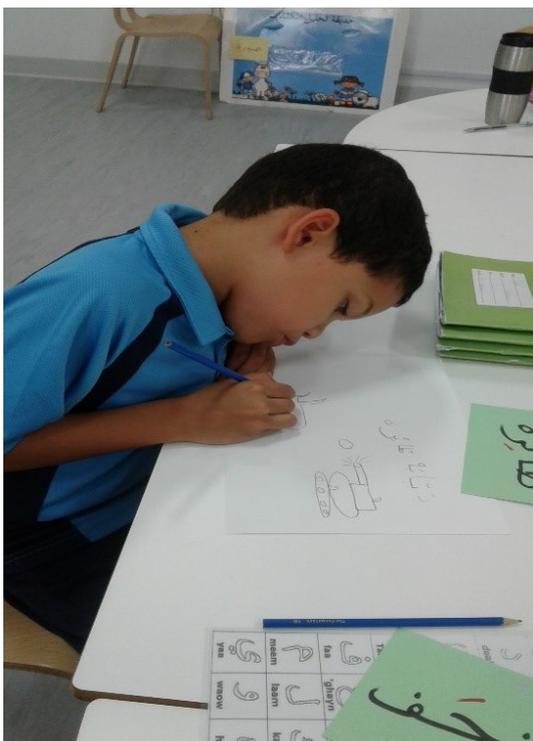
فيما يخص الروضة الأولى ناقش الطلاب حرف (ع) وتم عمل نشاط يدوي لكلمة تحتوي على حرف العين مثل العنكيوت

اما طلاب الروضة الثانية فقد تم مراجعة الكلمات البصرية بشكل مستمر مثل (انا - هو - هي - ماما - بابا - دب ...)

كما تعرف الطلاب على حرف جديد وهو حرف (ع) وتمكن معظم الطلاب من كتابة أسمائهم باللغة العربية كما تمكن البعض الآخر من كتابة بعض الكلمات مثل كلمة (أحب - درس)



في السنة الثانية درسنا قصة الطيبة ظريفة وأخوها محظوظ  
وقام الطلاب بكتابة كلمات من القصة تتضمن حرف الطاء  
كما قاموا بالتدرب على المدود بأنواعها الثلاث الألف والواو  
واياء وتباروا في السرعة والدقة في الكتابة وميزوا حرفي  
الطاء والظاء والفرق في النطق والكتابة



في السنة الرابعة قمنا بدراسة درس هيا نلعب حيث تعرف الطلاب على دكان الألعاب وأنواع الألعاب الموجودة فيه باللغة العربية

من خلال مجموعة من البطاقات وكتب الطلاب كلمات من الدرس واستخدموها شفويًا في جمل بسيطة



تعلم طلاب السنة الثالثة والرابعة أسلوب الاستفهام وأدوات الاستفهام وقاموا بتكوين أسئلة مختلفة عن الإمارات والشخصيات والأماكن الهامة في الإمارات وكانت الأسئلة هادفة وتسال عن معلومات هامة تهتم كل طالب يعيش على هذه الأرض الطيبة تعلم طلاب السنة الخامسة الأفعال بأنواعها الثلاثة الماضي والمضارع والأمر وعلامة إعراب كل فعل منهم وكيفية صياغة الجملة الفعلية كما عقد طلاب الصف الخامس مقارنة بين الأفعال الماضية والأفعال المضارعة ووضحوا أوجه التشابه والاختلاف بينهم



## مادة الدراسات الإجتماعية والتربية الأخلاقية



تتبعاً للأنشطة والفعاليات التي تقام في مدرستنا فقد شاركنا معظم الطلاب هذا الاسبوع ببعض الاعمال الكتابية والفنية لعرضها في المتحف التراثي وذلك ارتباطاً بالمناهج وتجربة عملية لطلابنا للإطلاع على تراثنا الأصيل

فقد شارك طلاب الصف الثاني ببعض الاعمال التي تحدثت عن السيرة الذاتية للشيخ زايد الباني المؤسس في حين استكمل طلاب الصف الثالث عرض بعض الاعمال لإنجازات الباني المؤسس الشيخ زايد

أما طلاب الصف الرابع والخامس فقد قاموا بعمل زيارة ميدانية لهذا المتحف التراثي وتعرفوا على الاجزاء المعروضة به ثم التحدث عن كل نموذج وأوضحوا دورنا في المحافظة على تراثنا



أخلاقى هويتى ) : هذا الشعار الذى تؤكد عليه جميع الأعمال والانشطة فى مدرستنا وهو الذى يعكسه سلوك طلابنا من خلال ( القيم التى زرعناها مادة التربية الاخلاقية فى سلوك طلابنا ومازالت متابعتهم مستمرة وتحفيزهم على مواكبة ومساعدة الدولة فى رؤيتها

بهويتنا نرتقى ) : ما أجمل هذه العبارة فيما تتركه من أثر فى نفوس طلابنا وما شاهدناه فى حماس ومشاركة أولياء امورنا خلال) الفترة الماضية وحرصهم الشديد على نشر الهوية الوطنية فشكرنا لجميع أولياء الامور الذين بادروا فى نشر الهوية ومشاركتهم لطلابنا ببعض خبراتهم الحياتية

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